Year 5 - Yasmine and Tom - RSE - Term 5 2024-2025				
	Y+T lesson number	Y&T main objectives and our LO		
Week 1	2 - Online and Offline friendships 3 - Friendships and secrets	 LO: I can explore the challenges of on and offline friendships and can explain ways to access help if I need it LO: I can describe qualities of a good friend and can explore trust and secrets in our friendships. I can explain how healthy friendships and relationships make me feel. I can explain what online bullying is. I can tell someone what to do if they see something that is upsetting me or shocking online. I can explain the difference between a safe and unsafe secret. I can describe some qualities of a good friendship. I can ask for help if I need it. 		
Week 2	5 - Keeping safe – safe and unsafe touch	 LO: I recognise and understand ways to keep safe including being able to say no to unwanted touch or behaviour. I can explain the need to ask and receive permission (consent) for some types of touch. I can identify when physical contact feels unsafe and describe how to ask for help. 		

		I can evaluate the importance of choice, control and time limit in making safer choices.
Week 3	7 - Changes at puberty	 LO: I understand physical and emotional changes at puberty I can identify some of the changes that will happen in my body and other bodies during puberty. I can describe who to talk to when I need help dealing with the changes at puberty. I can ask for support for any changes that are difficult to manage.
Week 4	8 - Periods	 LO: I can identify some of the changes that will happen in my body and other bodies during puberty, suggest ways to manage these changes and know who to talk to when I need help I can explain what a period (menstruation) is. I can suggest ways to overcome possible issues from periods.
Week 5	14 - Equality and the Law 15 - Getting help	LO: I can explain what prejudice and discrimination means and describe ways to challenge this behaviour LO: I know about who can help including external services and know that it is good to talk no matter what the issue. I can describe discrimination. I can explain that groups of people are protected by the Equality Act. I can describe ways to challenge prejudice and discriminatory behaviour.

	 I can describe what Childline is and how to access it. Using my helping hand, I can identify who I can go to for help. I can explain that there is nothing too awful or small that I can't talk to someone about it.
Week 6	Consolidation session. Opportunity to have a question-and-answer session in same sex groupings.