

Music at Ashton Gate Primary School

2024 - 2025



At Ashton Gate we believe that music should be creative, expressive and give children opportunities to perform, communicate, increase their confidence and self-esteem and is something for them to become passionate about. As well as growing as a musician, opportunities to compose and perform will encourage an expressive and creative impulse in children. We believe that all children should be given opportunities to participate in whole school and community activities, to perform, to share their own musical tastes and appreciate a variety of music from different cultures. Children gain a firm understanding of what music is through listening, singing, playing, evaluating and composing across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to ensuring children understand the value and importance of music to their own and others' lives and wellbeing and also the impact music has in the wider community.

The National Curriculum for music aims to ensure that all children:

- perform, listen to, review and evaluate music
- be taught to sing, create and compose music
- understand and explore how music is created, produced and communicated

Intent

We aim for all pupils to:

Develop a love of music and talent as a musician.

Compose and be musically creative alongside using their thoughts and understanding using musical terminology and notation in lessons.

Listen, evaluate and be exposed to a wide range of music from a variety of cultures and periods, including live music.

Have the opportunity to perform and learn a musical instrument in class /year group/ whole school/ community events throughout their Ashton Gate journey.

Learn to sing and use their voices in order to build self-esteem and enable children to express themselves musically.

Implementation

We achieve this through a focus on:

A whole school music overview which ensures that all skills are covered in each year group and relevant opportunities are offered.

A music curriculum that focuses on musical skills but also opportunities for performance and the development of SMSC.

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All teachers being aware of the progression of musical skills required in each year group through regular staff training and relevant documents.

Children participate in regular performances and have the opportunity to be engaged in 1 annual performance. Reception- Christmas Play, Year 1- Easter performance, Year 2- Summer performance, Year 3- Class Assemblies, Year 4- Easter performance, Year 5- Rock Band, Year 6- End of Year 6 Performance.

Weekly singing assemblies in KS2 and KS1 offer regular performance opportunities and exposure to a variety of songs and singing.

Musical moments- opportunities to include musical skills in the daily timetable.

Extra-curricular musical opportunities, this includes; choir performances, keyboard and woodwind assemblies, peri lessons offered to all children from Years 4 - 6 and Rock Steady offered at KS1.

Involvement with musical community events such as BPM and Handfuls of Harmony.

Foundation termly assessment sheets to measure the impact. This is an assessment system which encourages teachers to be aware, curious and pro-active about the learning that is taking place in their classroom

Listening to a variety of genres whilst coming in and out of assemblies and within the classroom. By discussing this music the children can develop an understanding of feelings, emotions and their impact.

Encourage independent listening, composing and performing to promote children's independence.

All children having the opportunity to learn an instrument: Recorder in Year 3 (from 2021) and Rock Band in Year 5.

Impact

As a result of our inspiring music curriculum, students at Ashton Gate are:

- Confident and enjoy performing, with musical experiences and opportunities to draw from.
- Enthusiastic about and have developed a love and appreciation of music.
- Able to show a progression of musical skills and understanding which are built on year on year.
- Understanding of the value and impact of music to their own life and wellbeing