| Year 2 - | Yasmine and | Tom – Relationship and Health Education - Ter | Relationship and Health Education - Term 5 2023-2024 | |
|----------|--|---|---|--|
| | Y+T lesson | Y&T main objectives and our LO | Any notes/ | |
| | number | | considerations | |
| | | | (working document) | |
| Week 1 | 1 - Introducing Yasmine and Tom.4 - My brilliant body | LO: I can explain that all bodies are different and say what is brilliant about my body. I can explain that all bodies are different. I can say what is brilliant about my body. I can explain what to do if someone says mean things about someone's body. I can describe how to get help. | Ensure you draw up a list of Ground rules for this term's lessons. Set up an Ask it basket. | |
| Week 2 | 5 – Keeping clean and taking care of myself | LO: I can explain why it is important to keep clean and healthy. - I can name the objects that are used to help keep someone clean and healthy. - I can explain why it is important to keep clean. - I can describe which things I can do for myself to look after my body and which things I am learning to do. | Need a range of objects: used for keeping our bodies clean and taking care of them, such as: toothbrush, hairbrush, nit comb, face cloth, sponge, nail scissors, towel, sun hat, sun cream, plasters. Let SE, SC or PH know if you require anything bought. | |
| Week 3 | 6 – Naming body parts | LO: I can name the different parts of my body including the private and personal body parts. I can name all of the different parts of my body including the private and personal body parts. I can explain what private and personal parts are and how they are identified | | |

| Week 4 | 7 – Keeping | LO: I can recognise when a situation is safe or unsafe and how | |
|--------|-------------|--|--|
| | safe | to get help. | |
| | | - I can recognise when a situation is safe or unsafe. | |
| | | - I can describe some ways that I can keep safe. | |
| | | - I can describe how to get help. | |