ASHTON GATE PRIMARY SCHOOL



General Aims

- To extend the learning experience beyond the classroom
- To provide an opportunity for parents to share in their children's learning experience
- To encourage children to take an increasing responsibility for their own learning
- To promote the homework habit in preparation for secondary school

Guidelines

- Homework is used regularly as a means to enhance learning for all children in our school.
 Children will be positively encouraged to complete homework tasks for their own benefit, although non-statutory and therefore non-compulsory. The provision of work outside school hours has to be manageable. It is recognised that children also have activities and interests out of school and family life is important.
- The amount of homework will vary according to the age group concerned with very little at KS1. Initially homework is mainly concerned with actively involving parents in a partnership to assist children's learning. As children get older the emphasis shifts to developing skills of independent learning, although the home involvement still remains a priority.
- Homework will be set on regular nights to enable teachers, parents and children to establish
 a routine. Teachers will usually provide more than one night for the homework to be
 completed, and the date for return will be given. More detailed guidance will be given by
 class teachers.
- Where homework requires marking, teachers are responsible for providing appropriate feedback.

Special Educational Needs

Every effort is made to set homework that enables all children to succeed. Appropriate homework for children with special needs will need careful selection to ensure it is at the appropriate level.

The Role of Parents

Parents are encouraged to:

- Provide a reasonably peaceful, suitable place in which the pupils can do homework.
- Make it clear to pupils that they value homework, and support the school in explaining how it can help their learning
- Encourage pupils and praise them when they have completed homework

Parents are expected to provide help and support to children to ensure that they have every opportunity to complete homework successfully.

If parents have any concerns or queries about homework, they should see the class teacher in the first instance. If they are not resolved, please see the relevant Head of School or Assistant Headteacher.

Basic Homework Structure

Reception Reading and learning keywords/letters and sounds – as frequently as possible

Years 1 and 2 Reading and learning keywords – as frequently as possible

Spellings - weekly

Occasional curriculum based tasks - different subject areas

Years 3 and 4 Reading - daily

Spellings - weekly Learning tables weekly

Other Maths and English activities apart from Reading and Spellings. Assignments in

other subject areas at the discretion of the class teacher.

Years 5 and 6 Reading - daily

Spellings - weekly

A maths and English activity once a week, apart from Reading and Spellings.

Assignments across the curriculum

SATs practice

Homework may also consist of finishing work not completed in class.

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