



## Reception Breadth Summary



Experience	Frequency	Reason for experience
Home Visits	One offered per child in September.	To help build relationships and sense of trust to support transition.
Curriculum Dress Up days (Kitchen Disco, Jobs People Do)	Two times a year	To engage in the story and enjoy a collaborative experience.
Stay and Play	Term 2 and Term 5 – 30 minutes Tuesday and Thursday	To encourage home school links and partnership in education. To give parents a sense of what Reception is like and make links.
Park trip	Once in Term 2, 3/4 and 5	To immerse children in their local environment and explore how it changes throughout the seasons.
Christmas Production	Week 4 <sup>th</sup> December	To give children opportunity to explore and celebrate the festival of Christmas. To give children the opportunity to perform and grow in confidence.
Jobs People Do Parent talks. EG RNLI, Guide Dogs, Ambulance, Police Horses, violin assembly, Jobs People Do dress up day.	Ongoing throughout term 3	To enrich the children's experience and understanding of the career and life opportunities that are available for them as part of our 'Jobs People Do' topic.
Forest School	Term 3/4	Problem solving, teamwork, managing risk, in touch with natural environment, well-being, observing change through nature. Questioning. Characteristics of Effective Learning. Broadening experiences. Cultural capital
Money Market	Term 6	Real life experiences in earning money and donating to a charity of the class's choice.
Wild place project visit	Term 6	To celebrate our year together and experience the countryside and how a working farm operates. To forge links with and develop a love of the natural world.