# **Ashton Gate Primary School**



# **Safeguarding Statement**

At Ashton Gate Primary School we are committed to keeping every child safe.

With this in mind Safeguarding is central to all we do.

We work in partnership with families and make ourselves available to offer support and guidance to all the people involved in our children's lives.

We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families' children and staff at school.

We have a dedicated safeguarding team who consist of the Executive Headteacher, Heads of School, Assistant Headteachers, School Business Manager and Designated Safeguarding Governor. All concerns are passed through them in compliance with the 'sharing of information' guidance.

For the best interests of all our children we use the following safeguarding measures.

### **Cause for Concern**

Staff are asked to report any causes for concern to the safeguarding team using the CPOMS system, which will alert the Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Leads (DDSL). Any concerns will be shared with parents as early as possible, as often there are reasonable explanations for the concern. Concerns may range from children being visibly upset to persistent lateness to children 'disclosing' concerns.

#### **Attendance**

All lateness and absences are recorded by the school administrator. Reasons will be sought for all absence or lateness. Attendance is monitored through these systems and referrals to the Safeguarding Team can be made. Parents will always be informed of concerns around attendance at the earliest point. If attendance concerns continue the school will refer to the Education Welfare Service.

## **School Holidays**

DFE regulations do not permit holidays in term time. Holidays in term time will not be authorised.

#### **Female Genital Mutilation**

Female Genital Mutilation is a practice carried out in some cultures. It is ILLEGAL in this country. The school has duty of care to all the children to ensure that this practice does NOT occur. If we are concerned that an extended holiday may be used for this practice we will ask for a meeting with parents. If it is still a concern we will refer to Social Care as this is a serious child protection issue.

#### **Extremism and Radicalisation**

Radicalisation is defined as the act or process of making a person more radical, or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

The school has a zero tolerance approach to extremist views or behaviour for all community members.

All staff are expected to be vigilant about radicalisation and extremism, to work alongside other professional bodies and agencies to keep our children safe from harm.

The school's vision and aims complement "British Values" of tolerance, respect, understanding, compassion and harmonious living.

The school's curriculum promotes this, for example pupils are helped to understand the importance of democracy and freedom of speech.

## Support for families

#### **Single Assessment Framework**

A SAF is a means for families to access a range of support from a range of agencies other than school. This process is used as a supportive measure and follows a referral to Bristol City Council's First Response. This leads to support from the Early Help Team. The SAF process can be explained in more detail by both the Executive Headteacher, Heads of School and the SENCos.

The school tries to be as accessible as possible for families. Members of staff are available in the playground before and after school for discussion. We would urge in the first instance to always approach the class teacher with any concerns. Staff email addresses are on the school website.

### **Parents' Evenings and Reports**

These are run formally twice a year. Reports are written at the end of the academic year and there is an opportunity for parents to discuss reports with teachers if they wish.

**Phase leaders** are also available for support and discussion. Please call the office or see the phase leaders directly to book an appointment.

The Heads of School, Assistant Headteacher, Executive Headteacher and SENDCos are also available to discuss any concerns.

Date: September 2023

Review Date: September 2024