



Medium Term Plan MFL 2023-2024



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Trips or events			French Mini-Assistant from Bordeaux	French language day		
Year 3	<p>Module 1: Basic Greetings & Questions</p> <p>I can greet other people</p> <p>I can ask for someone's name and tell them mine</p> <p>I can learn about Paris</p> <p>I can understand some classroom instructions</p> <p>I can say the numbers 1-3</p> <p>Assessment</p>	<p>Module 2: All about the UK</p> <p>I can name and identify the four countries in the UK</p> <p>I can count to 6</p> <p>I can name the capital cities in the UK</p> <p>I can understand and answer questions about capital cities</p> <p>I can answer questions using oui or non.</p> <p>Assessment</p>	<p>Module 3: More cities</p> <p>I can use a conjunction to link two words</p> <p>I can find out about Paris landmarks</p> <p>I can use strategies to memorise vocabulary and develop pronunciation</p> <p>I can say numbers to 10</p> <p>I can check my knowledge</p> <p>Assessment</p>	<p>Module 4: Sentence starters</p> <p>I can use adverbs and verbs</p> <p>I can create spoken sentences about Paris landmarks</p> <p>I can say numbers to 12</p> <p>I can use a comma and conjunction to link more than two words</p> <p>I can use the adverb aussi</p>	<p>Module 5: Ages</p> <p>I can learn how to ask someone how old they are and tell them how old I am</p> <p>I can ask someone where they live and say where I live</p> <p>I can find out about Belfast landmarks</p> <p>I can find out about Cardiff landmarks</p> <p>I can find out about Edinburgh landmarks</p> <p>Assessment</p>	<p>Module 6: All about London</p> <p>I can find out about London landmarks</p> <p>I can use a speaking frame to talk about Paris landmarks using the definite articles</p> <p>I can recall vocabulary and develop language learning skills (listening, reading, speaking)</p> <p>I can further develop language learning skills (context and writing)</p> <p>I can further develop language learning skills</p>

						(ask and answer questions, speaking) Assessment
Year 4	<p>Module 1: Asking questions</p> <p>I can learn to name 8 common nouns</p> <p>I can become familiar with the spelling of 8 nouns.</p> <p>I can respond to questions which use the conjunction ou</p> <p>I can use a speaking frame to ask and answer questions with a partner</p> <p>I can use a fronted adverbial as a sentence starter</p> <p>Assessment</p>	<p>Module 2: Animals and colours</p> <p>I can understand the grammatical concept of liaison</p> <p>I can construct sentences with more than one noun</p> <p>I can construct simple written sentences using a writing frame</p> <p>I can learn the colours</p> <p>I can create spoken sentences include a fronted adverbial, a verb, nouns, adjectives and conjunctions as appropriate</p> <p>Assessment</p>	<p>Module 3: Answering questions</p> <p>I can find out what a cognate is</p> <p>I can create simple written sentences including a fronted adverbial, verb, noun, adjective and conjunction</p> <p>I can be introduced to feminine nouns and the indefinite article une</p> <p>I can learn a new verb - je vois</p> <p>I can develop spelling skills and identify the grapheme 'oi'</p> <p>Assessment</p>	<p>Module 4: At the seaside</p> <p>I can recognise nouns, focusing on pronunciation and spelling</p> <p>I can learn about nouns and adjectives syntax</p> <p>I can pronounce feminine nouns and adjectives</p> <p>I can use a speaking frame to construct spoken sentences using a new adverbial phrase</p> <p>I can use a writing frame to create simple sentences using a range of masculine and feminine nouns</p> <p>Assessment</p>	<p>Module 5: Singular and plural</p> <p>I can ask questions using Ou est...?</p> <p>I can talk about favourite animals</p> <p>I can talk about likes and dislikes</p> <p>I can ask and answer questions about how many things there are</p> <p>I can use the adverbial pronoun 'en'</p> <p>Assessment</p>	<p>Module 6: Home items</p> <p>I can say whether I live in a house or flat</p> <p>I can create a negative statement using ne... pas</p> <p>I can revise and practise questions about countries, myself and where I live</p> <p>I can develop and practise my skills in reading and listening comprehension</p> <p>I can write about myself, my home and garden, and where I live</p> <p>Assessment</p>

Year 5	Module 1: Classroom instructions I can learn how to ask what time it is and say the time on the hour I can be introduced to the names of 5 places found in a town I can learn about complex sentences I can learn a new question form to ask what time it is I can learn the numbers to 21 Assessment	Module 2: Big and Little I can learn how to understand and tell the time on the half hour I can create simple spoken sentences using 'petit' and 'grand' I can describe more places in a town I can learn how to tell the time on quarter past the hour I can consolidate prior learning by creating spoken sentences Assessment	Module 3: Buildings around the town I can learn five more places in a town I can tell the time on quarter past the hour I can pronounce the names of some world cities I can practise listening, speaking and writing clock times I can create written compound sentences Assessment	Module 4: Developing conversation I can learn the number 40 and learn 5 more feminine nouns I can learn about using a subordinating conjunction I can learn to tell the time to five minutes I can create spoken sentences consisting of two main clauses and a coordinating conjunction I can use what I have learnt to speak and write about the town where I live Assessment	Module 5: Directions / map work I can ask where someone is going and answer where I am going I can learn how to use the preposition à with the definite article le; au I can use the preposition à with the definite article l': à l' I can learn the days of the week I can create complex spoken sentences about world clocks Assessment	Module 6: My hobbies I can be introduced to verb phrases that describe leisure activities I can create sentences using pronouns and conjugated verb forms I can create spoken and written sentences about where I or they are going I can create spoken and written sentences including time, place and purpose I can practise simple conversations to exchange personal information Assessment
Year 6	Module 1: Classroom instructions I can learn informal greetings I can learn the months of the year	Module 2: Classroom equipment I can name classroom objects I can learn to politely ask for and give something	Module 3: Time and Travel I can learn how to say how I come to school, revising the infinitive form of a verb	SATs	SATs	Module 4: Animals and Family I can introduce members of my family I can talk about where my parents work

	<p>I can practise using the question <i>et toi?</i></p> <p>I can revise how to say my age and birthday and ask someone's birthday date</p> <p>I can write the date</p> <p>Assessment</p>	<p>I can create long spoken sentences about the classroom using nouns and adjectives</p> <p>I can learn about plural nouns</p> <p>I can spell my name and familiar words using French alphabet letters</p> <p>Assessment</p>	<p>I can talk about routines during the school day</p> <p>I can describe what I do during break time at school</p> <p>I can talk about my favourite school subjects</p> <p>I can talk about what I like doing in French lessons</p> <p>Assessment</p>			<p>I can name 12 typical pets</p> <p>I can use spoken questions and answers to talk about pets I have</p> <p>I can ask and answer questions about whether I have any siblings</p> <p>Assessment</p>
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