



Year 2



Learning Overview 25-26

Term 5	Week 1 (WB. 20 th April)	Week 2 (WB. 27 th April)	Week 3 (WB. 4 th May)	Week 4 (WB. 11 th May)	Week 5 (WB. 18 th May)
Events	Tuesday 21 st April – Sycamore and Maple Local Area Walk Wednesday 22 nd April – Rowan and Oak Local Area Walk	Year 2 DT Sewing Mornings	Monday 4 th May- Bank holiday		Friday 22 nd May – Last day of term
Maths	Length and Height	Mass and Capacity	Mass and Capacity	Time	Time

English	Sea Monster	Sea Monster	Sea Monster	David Attenborough	Consolidation
Science	How do seeds and bulbs grow? What do plants need to be healthy?	What is it made from?	Compare: what is alive, what is not alive and what has never been alive?	What materials do our pets have or need? Why is that?	Consolidation
PSHE	LO: I can think about and talk about the meaning of fairness and what it means for things to be equal.	LO: I can think about and discuss why things are sometimes not fair for some people and why this might happen.	LO: I can understand some of the thoughts and feelings of the natural world.	LO: develop empathy for different creatures and the experiences they have in changing climates.	LO: I can think critically about some of the activities causing climate change. LO: I can explore some of the exciting climate change inventions and solutions from around the world.
History		In what different ways have humans attempted to fly?		What is the oldest successful way of flying?	
Geography	What features does this place have? Fieldwork local area walk		Map keys: how can we show what a place is like?		Sketch map: how can we show what a place is like?
Computing		Three little pigs algorithms			

DT	Using a template LO: I can sew a running stitch using a template	Making and decorating a pouch LO: I can join materials together using a running stitch LO: I can decorate a pouch using fabric glue or stitching			
Art			LO: I know about Andy Scott's work.	LO: I know about Andy Scott's work.	LO: I can create 3D work inspired by Andy Scott
Religion and Worldviews	LO: Why do some people talk to God?		LO: How do some people use their bodies in prayer?		
Music		LO: I can discriminate between changes in pitch, recognising high and low sounds. I can use actions to demonstrate pitch. I can use my voice to explore this.		LO: I can play a simple melodic pattern on an instrument.	LO: I can recognise that music is notated to show both pitch and duration.
PE	Athletics: developing basic movements including running, throwing and jumping. Extending agility and coordination for basic movements. Developing eye to foot coordination. Cricket: develop and master basic movements including running, throwing, catching and striking. Work collaboratively to use basic tactics for batting and fielding. Participate in simple hit, catch, run games.				

