

Year 1

Learning Overview 25-26



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Term 5	Week 1 (WB. 20 th April)	Week 2 (WB. 27 th April)	Week 3 (WB. 4 th May)	Week 4 (WB. 11 th May)	Week 5 (WB. 18 th May)
Events	Wednesday 22 nd April- Earth Day		Monday 4 th May- Bank holiday		Friday 22 nd May – Last day of term
Maths	Multiplication and Division	Multiplication and Division	Multiplication and Division	Fractions	Fractions
English Writing	Instructional Writing	Recount	The Proudest Blue	The Proudest Blue	Poetry

English Reading	The Hair and the Tortoise	The Hair and the Tortoise	The Proudest Blue	The Proudest Blue	Poetry
Phonics	Little Wandle Summer 1	Little Wandle Summer 1	Little Wandle Summer 1	Little Wandle Summer 1	Little Wandle Summer 1
Science	Strong start	What features do animals have?	Compare animal groups – what do you notice is similar and what is different	What do I remember about plants? Remember: What are the parts of a plant?	Strong start
PSHE	LO: I can discuss rubbish and pollution in the ocean and on the beach. LO: I can understand where some of our waste goes and how it affects wildlife.		LO: I can explore and unravel some of the ways that nature removes natural rubbish from the earth.	LO: I can explore why water is a precious resource. LO: I can explore how the world's water problems are linked to a changing climate.	LO: I can understand the part we play in the problem of polluted waters.
History		Grace Darling		Grace Darling	
Geography	What is a map?				
Computing			Beebots		Beebots

DT				Fruits	Growing
Art	LO: I can use a range of materials creatively to design and make products	LO: I can use sculpture to develop and share ideas, experiences and imagination			
Religion and Worldviews		LO: I can explore the belief in a God that created humans and suggest why babies are special to parents.		LO: I can explain why some Muslim people welcome a new baby with Adhan.	
Music	<p>Music and Movement</p> <p>LO: I can feel the pulse in different songs and chants and know that pulse is the heartbeat of the music.</p>		<p>Music and Movement</p> <p>LO: I can feel the pulse in different songs and chants and know that pulse is the heartbeat of the music.</p>		<p>Music and Movement</p> <p>LO: I can describe the tempo of the music as fast, slow or steady.</p>
PE	<p>Athletics: developing basic movements including running, throwing and jumping. Extending agility and coordination for basic movements.</p> <p>Cricket: develop basic movements including running, throwing, catching and striking. Participate in simple hit, catch, run games. Extend agility and coordination through throwing and catching</p>				

