



Year 3

Learning Overview 25-26



Term 5	Week 1 (WB. 20 th April)	Week 2 (WB. 27 th April)	Week 3 (WB. 4 th May)	Week 4 (WB. 11 th May)	Week 5 (WB. 18 th May)	
Events			Monday 4 th May- Bank holiday Thursday 7th Trip to Caerleon			
Maths	Time	Time	Time	Properties of Shape	Properties of Shape	
Morning Work	Maths meeting Comprehension Spellings Handwriting Reading					

English	Leon and the Place Between	Leon and the Place Between	Leon and the Place Between	Leon and the Place Between	Leon and the Place Between	
Reading	The Dancing Bear OR Wildsmith	The Dancing Bear OR Wildsmith	The Dancing Bear OR Wildsmith	The Dancing Bear OR Wildsmith	The Dancing Bear OR Wildsmith	
Science	Strong Start - Using Data to draw Simple Conclusions	Strong Start - Making Systematic and Careful Observations and Measurements – Deciding on the Most Appropriate Equipment to Use	What are light sources and what are not light sources? Do we need light to see things?	How are shadows formed?	What happens to the size of a shadow when the object moves closer to, or away from, the light source?	
PSHE	LO: I can think about and discuss our understanding of waste and rubbish.	LO: I can understand how we might be impacting unknown environments because of our wasteful habits.	LO: I can explore and unravel some of the ways we can change our behaviour to think more carefully about the impact of our rubbish.	LO: I can understand how to create zero-waste environments and the positive impacts these have on people and planet.		
History		Who resisted the Roman invasion?			Technology: how did Britain change under Roman rule?	

Geography	What is an Ordnance Survey (OS) map?		How does scale change the way we describe a place?			
Computing	Making an animation			Programming a game		
DT					Exploring pneumatics	
Art	LO: I can develop my collage skills and produce a collage.	LO: I can explore tone, making a collage tree.	LO: I can identify features of the work of Hannah Hoch.			
Religion and Worldviews Is scripture significant to religion?	What do some people mean by revelation?			What's the difference between a scroll and a book?		
Music 2 classes to have recorder sessions		LO: I can learn about Renaissance instruments and identify the differences and similarities to instruments today.	LO: I can listen to a piece of music and consider and share emotional responses. LO: I can recognise music sung a capella (unaccompanied voices).	LO: I can follow a graphic score and recognise repeated rhythmic patterns.		
French	Playing together (asking to play)					

PE	Athletics: control movement and body actions in response to specific instruction. Demonstrate agility and speed Jump for height and distance with balance and control. Throw with speed and power and apply appropriate force .	
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