



Year 6 - Term 5 - Termly Overview

Term 2	Week 1 Week beg 20th April	Week 2 Week beginning 27th April	Week 3 Week beginning 4th May	Week 4 Week beginning 11th May	Week 5 Week beginning 18th May	
Events	SATs Clubs	SATs Clubs Choir Trust Concert at Bristol Beacon	Bank holiday (Monday)	SATS Friday -SATS Breakfast	French Day	
Maths	Properties of shape	Properties of shape	Position and Direction	Consolidation	Algebra	
English	The Listeners	The Listeners	Consolidation	Consolidation	The Giant's Necklace	
Science	Living things and their habitats					

<p>PSHE</p> <p>Where do we need to belong?</p>	<p>LO: I can explore the different kinds of behaviours in humans and animals, looking at why and how we like to be part of a group or a pack</p>	<p>LO: I can think about some of the groups we belong to and understand how groups can provide opportunities</p>	<p>LO: I can engage with some of the reasons people join gangs, understanding the wider ripple effects as well as the impacts of gang life on wider communities</p>	<p>LO: I can reflect on the value and significance of belonging and the importance of relationships with others to help us learn to belong to ourselves and the world</p>		
<p>Geography</p> <p>Map Skills and Bristol</p>		<p>LO: I can understand four and six figure grid references</p>			<p>LO: I can research my local area using maps to plan a route.</p>	
<p>Religion and WVs</p> <p>Why is there suffering?</p>		<p>LO: I can explain some causes of suffering through scriptures and experience</p>		<p>LO: I can understand the concept of free will through scriptures</p>	<p>LO: I can investigate human wrong doing through religious perspectives</p>	
<p>Music</p> <p>Samba</p>	<p>LO: I can explore Samba rhythms by playing and listening.</p>		<p>LO: I can rehearse and perform basic Samba rhythms.</p>		<p>LO: I can explore texture through layering the samba rhythms and develop dynamics and tempo linked to accurate playing of samba rhythms in an ensemble.</p>	

Computing Programming				Using Python	Using loops in Python	
History- 5 Significant monarchs	How is William I remembered? What legacy did he leave?			How is Henry VIII remembered? What legacy did he leave?		
Art Matisse		LO: I can explore how Matisse's art changed during his lifetime	LO: I can create a colour study inspired by Matisse's painting.	LO: I can draw objects by looking for shapes.	LO: I can use colour and shape in a still life.	
French	Playing together (sports and hobbies)					
PE	Cricket: apply with consistency, standard cricket rules in a variety of different styles and games. Attempt a small range of recognised shots in isolation and in competitive scenarios. Use a range of tactics for attacking and defending, in the role of the bowler, batter, fielder.					