



Year 5



Learning Overview 25-26

Term 5	Week 1 (WB. 20 th April)	Week 2 (WB. 27 th April)	Week 3 (WB. 4 th May)	Week 4 (WB. 11 th May)	Week 5 (WB. 18 th May)
Events			Monday 4 th May- Bank holiday		
Maths	Shape	Shape	Shape	Position and direction	Position and direction
English	Wolfbrother	Wolfbrother	Wolfbrother	Wolfbrother	Wolfbrother

Science	Life cycle differences – what’s the difference between a mammal and an amphibian?	Life cycle differences – what’s the difference between an insect and a bird?	What is similar and what is different between the life cycles of a mammal, an insect, an amphibian and a bird?	Summer birds – who was Maria Merion and what did she do?	
PSHE	LO: I can explore how and why some rubbish can decompose and unravel some of the habits that make us wasteful	LO: I understand how we might be impacting unknown environments with our waste	LO: I can explore how our wasteful habits might be seen by others across the world and begin to understand how long it takes our waste to ‘disappear’	LO: I can understand and explore the meaning of ‘zerowaste’ and the positive impacts these have on people and planet	LO: I can develop an initial understanding of the concepts linked to money and wellbeing LO: I understand how to manage money by using a budget to help make decisions about how it is spent. I understand some of the consequences of gambling
History	What did the Maya invent?				What did the Maya invent?
Geography		What are some of the causes and		Where do we get our energy from?	

		effects of climate change?			
Computing			Scratch soundtracks Planning a soundtrack		Programming a soundtrack Evaluating a soundtrack
DT	Plastic	3D CAD skills			
Art			LO: I can create a wax print inspired by Yinka Shonibare.	LO: I can create a wax print self-portrait	
Religion and Worldviews		RW		RW	
Music		Berlioz the Orchestrator		Berlioz the Composer	
French	The natural world (animals and plants)				
PE	<p>Athletics: sustain pace over short and longer distances such as running 100m and running for 2 minutes. Able to run as part of a relay team working at maximum speed. Perform a range of jumps and throws demonstrating increasing power and accuracy.</p>				