



Year 4



Learning Overview 25-26

Term 5	Week 1 (WB. 20 th April)	Week 2 (WB. 27 th April)	Week 3 (WB. 4 th May)	Week 4 (WB. 11 th May)	Week 5 (WB. 18 th May)
Events		DT-making biscuits	Monday 4 th May- Bank holiday		
Maths	Money	Money	Time	Time	Times tables
Morning Work	Maths consolidation Spellings Reading comprehension Reading				

English	One Plastic Bag	One Plastic Bag	One Plastic Bag	One Plastic Bag	One Plastic Bag
Science	Working scientifically skill lesson	What is sound?	How does sound travel?	What is the pitch and loudness of sound?	Sound experiment
RHE	LO: I can develop an understanding of gender stereotypes. LO: I can develop a positive sense of self.	LO: I can use language for the personal and private parts of the body, understanding safe touch, personal space and consent.	LO: I can understand more about keeping clean and not spreading germs	LO: I can understand the physical and emotional changes at puberty to mine and others bodies.	LO: I can explain what a period (menstruation) is.
History		Why is Bristol significant in the history of chocolate?			How did ingredients for chocolate get to Bristol?
Geography	What affects the water cycle?		What are environmental regions?		Europe: what are the major environmental regions?
Computing		Abstraction		Algorithm design Computational thinking in action	
DT	Budgeting	Market research			Evaluating torches

Art			LO: I understand who Hundertwasser was and I can share my opinions about him.	LO: I can explore the themes of Hundertwasser.	
Religion and Worldviews		Does the language of scripture matter? What came before written scripture?		Does the language of scripture matter? How has biblical Hebrew evolved?	
Music		LO: I can recognise different types of musical notation.		LO: I can explore how rhythm is used in non-western musical tradition.	
French	The natural world (animals and plants)				
PE	<p>Rounders/Cricket: develop a range of cricket skills they can apply in a competitive game. Choose and use a range of simple tactics in isolation and in a game context. Consolidate existing skills and apply with consistency.</p>				