



Year 1



Learning Overview 25-26 – Term 4

Term 4	Week 1 (WB. 23 rd February)	Week 2 (WB. 2 nd March)	Week 3 (WB. 9 th March)	Week 4 (WB. 16 th March)	Week 5 (WB. 23 rd March)	Week 6 (WB. 30 th March)
Events		World Book Day (5 th March) We The Curious Trips	British Science Week Parent's Evenings	School Iftar (16 th March)		Bank Holiday (3 rd April)
Maths	Place Value to 50	Place Value to 50	Measure	Measure	Measure	Place Value to 50 - consolidation
READING	There's a Rang- Tan in my Bedroom	There's a Rang- Tan in my Bedroom	Dear Greenpeace	Dear Greenpeace	Somebody Swallowed Stanley	Somebody Swallowed Stanley
WRITING	There's a Rang- Tan in my Bedroom	There's a Rang- Tan in my Bedroom	Dear Greenpeace	Dear Greenpeace	Somebody Swallowed Stanley	Somebody Swallowed Stanley

Phonics	Little Wandle Spring 2	Little Wandle Spring 2	Little Wandle Spring 2	Little Wandle Spring 2	Little Wandle Spring 2	Little Wandle Spring 2
Science	What are things made of in school?	We The Curious Science Trip	British Science Week	How can I describe materials?	Which materials are waterproof and which are not?	Which materials are transparent and which are opaque?
PSHE	LO: I can describe some ways that boys and girls are similar or the same		LO: I can describe what makes a good friend and how to solve a problem when a friendship goes wrong.	LO: I can describe similarities and differences between different families.	LO: I know what money is and that money comes in different forms. LO: I know how money is obtained (e.g., earned, won, borrowed, presents)	
History		Who is David Attenborough? What does he do?			What has David Attenborough achieved?	
Geography	Where are the North and South Poles? What are they like?			Where can I find hot countries? What are they like?		
Computing			Taking photos Editing photos- Google			Beebots

DT			Joining fabrics	Designing a puppet	Making and joining a puppet	Decorating a puppet
Art	LO: I am aware of the work of a range of artists and can describe the difference and disciplines, and making links to their own work	LO: I can create a piece of art inspired by Van Gogh				
Religion and Worldviews		LO: I can identify how and why some people care for others by exploring the Sikh belief in Seva.				LO: I can investigate why many Muslims believe it is important to care for others by exploring Zakat.
Music	LO: I can listen carefully and share ideas about how music makes me feel		LO: I can respond to and sing songs that have different feelings or moods		LO: I can sing songs with changing dynamics and can explain how this makes the song feel	
PE	Rugby: master basic movements including change of speed, throwing and catching. Work collaboratively to use basic tactics for attack. Participate in simple sending and receiving games.					

