



Year 5



Learning Overview 25-26

Term 4	Week 1 (WB. 23 rd February)	Week 2 (WB. 2 nd March)	Week 3 (WB. 9 th March)	Week 4 (WB. 16 th March)	Week 5 (WB. 23 rd March)	Week 6 (WB. 30 th March)
Events	25 th February – Adolescent research project.	5th March- World Book Day 6 th March – BMX show and workshops			23 rd March Explorer dome	3rd April- Bank Holiday
Maths	Decimals and Percentages	Decimals and Percentages	Perimeter and Area	Assessment Week	Perimeter and Area	Statistics
English	Clockwork	Clockwork	Clockwork	Clockwork	Clockwork	Clockwork

Science	What are the planets in our solar system?	How does our view of the Moon change in a lunar month?	How does our view of the Moon change in a lunar month?	Why does the rotation of Earth result in night and day?	How does our view of the Moon change in a lunar month?	Can you present what you know about Earth and Space?
PSHE	LO: I can explore the challenges of on and offline friendships and can explain ways to access help if I need it		LO: I can describe qualities of a good friend and can explore trust and secrets in our friendships. LO: I recognise and understand ways to keep safe including being able to say no to unwanted touch or behaviour.	LO: I understand physical and emotional changes at puberty LO: I can identify some of the changes that will happen in my body and other bodies during puberty, suggest ways to manage these changes and know who to talk to when I need help	LO: I can explain what prejudice and discrimination means and describe ways to challenge this behaviour LO: I know about who can help including external services and know that it is good to talk no matter what the issue.	
History	What were Maya city-states like?				What were Maya city-states like?	
Geography		L.O: I can compare Bristol with a city in North America.		What are 4 and 6 figure grid references and how do we use them?		How can I precisely describe locations, landmarks and places as a geographer?

Computing			Stop motion creation			
DT					Monitoring devices	Programming an animal monitor
Art	LO: I know about Banksy and Street Art in Bristol.	LO: I can create a Banksy style collage.	LO: I can create a Banksy style collage.			
Religion and Worldviews Why doesn't Christianity always look the same?		RW		RW		RW
Music	LO: I can explore how music can create a mood using instruments, dynamics and textures.		LO: I can use body percussion to perform a piece of music.		LO: I can compare and contrast dance and ballet music from the twentieth century.	
French	Learning together (subjects and school)					

PE

Dance: perform different styles of dance fluently and clearly. Refine and improve dances to include the use of space rhythm and expression. Work collaboratively in groups to compose simple dances. Comment on dances suggesting improvements.

Gymnastics: create longer and more complex sequences and adapt performances. Develop symmetry individually, as a pair and a group. Compare performances and judges strengths and areas for development. Perform more complex actions, shapes and balances with consistency .

