

ASHTON GATE PRIMARY SCHOOL



Homework Policy

General Aims

- To extend the learning experience beyond the classroom
- To provide an opportunity for parents to share in their children's learning experience
- To encourage children to take an increasing responsibility for their own learning
- To promote the homework habit in preparation for secondary school

Guidelines

- Although it is recognised that homework can help to improve academic standards, the provision of work outside school hours has to be manageable. It is recognised that children also have activities and interests out of school and family life is important.
- The amount of homework will vary according to the age group concerned with very little at KS1. Initially homework is mainly concerned with actively involving parents in a partnership to assist children's learning. As children get older the emphasis shifts to developing skills of independent learning, although the home involvement still remains a priority.
- Homework will be set on regular nights to enable teachers, parents and children to establish a routine. Teachers will usually provide more than one night for the homework to be completed, and the date for return will be given. More detailed guidance will be given by class teachers.
- Teachers are responsible for ensuring homework is marked, but unless pupils are absent, work must be handed in on time for it to be marked.

Special Educational Needs

Every effort is made to set homework that enables all children to succeed. Appropriate homework for children with special needs will need careful selection to ensure it is at the appropriate level.

The Role of Parents

Parents are encouraged to:

- Provide a reasonably peaceful, suitable place in which the pupils can do homework.
- Make it clear to pupils that they value homework, and support the school in explaining how it can help their learning
- Encourage pupils and praise them when they have completed homework

Parents are expected to provide help and support to children to ensure that they have every opportunity to complete homework successfully.

If parents have any concerns or queries about homework, they should see the class teacher in the first instance. If they are not resolved, please contact the Year Group Lead.

Basic Homework Structure

- Reception** Reading and learning keywords/letters and sounds – as frequently as possible
- Years 1 and 2** Reading and learning keywords – as frequently as possible
Spellings - weekly
Maximum of X3 curriculum- based projects over the year
- Years 3 and 4** Reading - daily
Spellings - weekly
Learning tables weekly
Maximum of X3 curriculum- based projects over the year
- Years 5 and 6** Reading - daily
Spellings - weekly
A maths and English activity once a week, apart from Reading and Spellings.
Maximum of X3 curriculum- based projects over the year
SATs' practice

Homework may also consist of finishing work not completed in class.

Date: January 2026

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