

Ashton Gate Sports Premium Report



July 2025

Achievements:

Areas for development:

<ul style="list-style-type: none"> • High attendance at inter-school competition • Engagement of pupils – lunch time clubs, curriculum PE and after school clubs. • CPD opportunities for current staff – observing and working closely with specialist PE teachers and subject leads. • Support pupil premium children. • Update sports equipment. 	<ul style="list-style-type: none"> • Ensuring all staff are confident with their delivery of PE. • Embedding sport throughout the school day. • Promoting gender equality in sport and championing/encouraging girls in sport.
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Meeting national curriculum requirements for swimming and water safety	
What percentage of the 2022/2023 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £22550	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offering a range of diverse extra curricular clubs for all year groups such as football and multi-sports including bikeability for Year 5.	120 children each term accessing an extra 45 minutes of sport a week	£5731	Children improving and adding to their PE skills and lessons	Continue to provide as many extra-curricular clubs as possible.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ashton Park School Partnership Membership and transport to and from events.	Continue to use membership to provide the children at AGPS with opportunities to compete against other schools. Use funding to pay for transport to and from events.	£2200 £1298	School has attended over 80% of all events organised.	Aim for attendance at 85% of all events available.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				29.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use Robins Foundation to support delivery of PE at AGPS and enhance delivery of subject through CPD.	Share this support around all of KS2. Years 3 and 4 have received the support this academic year.	£3750	Children have received this specialist coaching and teachers have benefitted from CPD opportunities.	Years 5 and 6 targeted for next academic year.
Use of management time to observe and support or to attend training	PE leads using management time in school to support staff and team teach PE	£1866	PE leads have been able to observe lessons to help	To reinstate this for 24-25 and to use staff meeting time as an additional resource
PE Hub Scheme of Work subscription	Teachers have access to a high quality scheme of work to support their planning and delivery of PE lessons.	£577	There is progression of learning between year groups. Children learn a range of skills, linked to the National Curriculum. Children experience a range of sports.	Continue to subscribe to PE Hub. PE Leaders to undertake lesson observations to quality assure the provision.
Dance To School SOW	Teachers have a dance SOW that they can use to deliver high quality dance lessons.	£545	Teachers are able to sequence lessons and have a bank of resources.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Resources updated and replenished across both sites.	Ashton and Upton have the requisite amount of resources.	£3538	Children are able to fully access the curriculum.	

Children are able to attend swimming lessons.	Book coaches	N/A	Year 4 pupils each attend 12 swimming sessions	Re-book lessons with Hengrove for next academic year for Year 4 pupils.
Attend swimming galas	Opportunity for pupils to attend swimming gala	£527	Pupils able to join other schools at swimming galas	Continue if galas are available
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Ashton School Sports Partnership – schools wishing to participate in local competition must be members. Sports day	Children then have access to all level 1 competitions in a variety of sports.	Costed above £1723	AGPS attended over 80% of all organised events	Continue to allocate sufficient funds for competitive sport.

Total Spend: £21755	Grant Remaining: £795
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