



Year 5



Learning Overview 25-26

Term 3	Week 1 (WB. 5 th January)	Week 2 (WB. 12 th January)	Week 3 (WB. 19 th January)	Week 4 (WB. 26 th January)	Week 5 (WB. 2 nd February)	Week 6 (WB. 9 th February)
Events	Inset 5th Jan				2nd February- INSET (joint)	7th-15th February Children's Mental Health Week 11th- Safer Internet Day
Maths	Multiplication and Division B <i>TRockstars Soundcheck Assessment</i>	Multiplication and Division B	Multiplication and Division B	Fractions B	Fractions B	Decimals and Percentages

English	Biography of Shakespeare	Biography of Shakespeare	Punctuating speech accurately	Using Parenthesis	Writing a newspaper report	Writing a newspaper report
Science - Matt	When is friction helpful and when is it not?	What's the effect of air resistance?	What's the effect of water resistance?	Who was Galileo Galilei?	How do levers help us?	How do pulleys and gears help us?
PSHE	<p>LO: I can explore the word 'home' and what it means to different people.</p> <p>LO: I can explore and empathise how it might feel to not have a home and why we have a human need to feel safe and secure</p>		<p>LO: I can explore the idea of homelessness</p> <p>LO: I can think about and explore some of the humane and insightful responses to people experiencing homelessness</p>			<p>LO: I know about online safety and how to access available help inside and outside school (Internet safety day)</p> <p>LO: I understand the meaning of Mental Health and know the importance of sharing my feelings (Children's Mental Health Week)</p>
History	Where did the Maya live?			What were the significant events in the Maya's history?		

Geography		L.O: I can discuss advantages and disadvantages of living in a city.			L.O: I know some of the human and physical features of Bristol. L.O: I know that cities change over time.	
Computing -			Animation explored Exploring stop-motion			Planning my stop-motion project
DT				Pop-up book page design	Making my pop-up book	Using layers and spacers
Art	LO: I can debate whether graffiti is art.	LO: I can create a graffiti tag.				
Music	LO: I can listen to Renaissance music and categorise different instruments.		LO: I can identify the features of Baroque music.		LO: I can identify similarities and differences within romantic music.	
French - Dee	Items from daily life (clothes)					

PE

Basketball: increase power and strength of passes, moving the ball accurately in a variety of situations.
Use strength, agility and coordination when defending.
Select and apply a range of tactics and techniques to play with consistency.