



<b>Science</b>	Strong start	What is the human timeline?	How do we change into adults?	How does human and animal lifespan compare?			
<b>PSHE</b>	LO: I can explore the meaning of culture, how it shapes our lives and some of the different cultures and traditions from around the world.	LO: I can explore the core elements that connect us all, think about where culture comes from and how it is connected to land, language and identity		LO: I can connect with the impact of cultural stereotyping LO: I can reflect on the value and significance of unique cultures, and find ways to celebrate and respect diversity		LO: I know about risks, dangers and hazards and how to manage them responsibly. LO: I know what bullying is; I know the differences between different behaviours and realise the consequences of these (Anti bullying).	
<b>History</b>		How was a Fry's chocolate bar made?			What was it like to work at Fry's chocolate factory in the 19 <sup>th</sup> century?	How did Fry's advertise their products?	

<b>Geography</b>	L.O: I can investigate earthquakes.			L.O: I know some of the features of a volcano.			L.O: I Can explore the impact of earthquakes and volcanoes.
<b>Computing</b>			Mars Rover			Binary code Using binary-numbers	
<b>DT</b>			Electrical systems and motors	Meet the Doodlers	Doodler design and construction		
<b>Art</b>	LO: I can use different mediums to create 'Alma Stripes': Oil pastels	LO: I can use different mediums to create 'Alma Stripes': Acrylic paint				LO: I can plan artwork inspired by the solar system and in the style of Alma Thomas	LO: I can create artwork inspired by the solar system and in the style of Alma Thomas
<b>Music</b>	Rockband – Planned and delivered by Bristol Plays Music						
<b>French</b>	Colours, emotions and numbers (1-20)						
<b>PE</b>	Tag rugby: consistently perform basic tag rugby skills. Implement rules and develop tactics in competitive situations. Increase speed and build endurance during game play.						

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