



# Art at Ashton Gate Primary School



Art is the expression or creation of ideas, emotions, or experiences through various forms such as painting, drawing, sculpture or other creative mediums. It is a way for humans to communicate, interpret, and reflect on the world around them, often combining imagination, skill, and personal or cultural meaning.

## Intent

At Ashton Gate, we inspire pupils to explore, create, and express themselves through art. Our curriculum encourages experimentation with techniques like drawing, painting, and sculpture, while studying diverse artists to inform and inspire their own work. Pupils develop confidence, creativity, and a lasting appreciation of art, both in school and the wider community.

### **Our School Drivers**

Art at Ashton Gate primary school develops our school drivers in a range of ways.

#### **Cultural diversity**

- We celebrate a wide range of artistic traditions, styles and perspectives from around the world.
- Artists from a range of cultures and backgrounds are studied.
- We provide opportunities to explore how culture, history and identity influence art.
- We develop appreciation for diversity and a respect for different view points.

#### **Independence**

- Pupils are encouraged to make their own decisions, experiment with materials and develop personal responses to themes and ideas explored.
- We encourage resilience and pride in individual expression.
- Children produce self-portraits at the end of each year, to demonstrate their skills and progress.

#### **Equity**

- Artists, topics and themes studied reflect the diversity of society and challenge stereotypes.
- Pupils encounter both historical and contemporary artists from a range of genders, ethnicities and backgrounds.
- All children are given the opportunity to produce artwork and express themselves creatively.

#### **Growth mindset**

- We actively promote a growth mindset by helping pupils see mistakes as part of the learning journey.

- Artistic development is viewed as a process of exploration and improvement, where perseverance and reflection are key.
- Pupils learn that creativity flourishes through curiosity, courage and continual effort.

## Implementation

We deliver a well-sequenced art curriculum that develops skills progressively across drawing, painting, sculpture, print, textiles, and other creative techniques. Lessons are carefully planned to ensure knowledge and skills build over time and are retained for independent work.

Pupils study a diverse range of artists, makers, and designers to inspire their own creative work and develop cultural awareness. They are encouraged to experiment, reflect, and evaluate their work, applying Growth Mindset principles, including peer assessment tasks.

Subject leaders monitor teaching and learning to ensure consistent quality and support all pupils in achieving their full potential.

### **Art trail**

As a school, we are proud to be part of the local creative community. Each year we take part in the local Arts Trail, showcasing pupils' work to the wider public and celebrating the role of young people in the arts. We also actively seek to engage with local artists, inviting them to share their skills and experiences with our pupils. These partnerships help children see the real-world impact of art, deepening their understanding of how creativity enriches both individuals and communities.



## Impact

As a result of our inspiring Art curriculum, all children leave Ashton Gate confident and creative, able to express their ideas, feelings, and emotions through a broad range of techniques. They develop the skills and knowledge to create with purpose and are able to critically analyse and discuss their own work and that of others, using the language of art to reflect, evaluate, and make thoughtful improvements.