

Meet & Greet – Y2



**Ashton Gate
Primary School**



Miss Immy Jenkins
Sycamore class teacher



Miss Grace Wright
Oak class teacher

Year 2 team



Mrs Hannah Lambert
Rowan class teacher
Year group co-ordinator



Mr Brand
Maple class teacher



Rising High Together



Outline of day- _____ class

8:45 – Morning task

9:00 – Phonics

9:20 – English

10:20 – Assembly

10:40 – Handwriting / spellings / mastering number

11:00 – Playtime

11:20 – Maths

12:10 – Handwriting / spellings / mastering number

12:30 – Lunch

1:30 – Register

1:35 – Book time

1:45 – Handwriting / spellings / foundation subject

2:05 – Play time

2:25 – Foundation subject

3:20 – Home





Ashton Gate Primary School

On behalf of the staff, I would like to welcome you to Ashton Gate. Please take a look through the information on our website, which will give you a strong impression of what we offer to our pupils and their families. We are extremely proud of our school and are delighted to celebrate the numerous successes and achievements of all members of our school community.

Should you require more information, please feel free to contact us. The email addresses for all staff can be found on the 'who's who' page under the key information tab.

Best wishes,
Gareth Jones
Executive headteacher

Have a look at our latest news and pictures on our facebook page.

[Ashton Gate Facebook Page](#)



[Read More](#)

Latest News



[View All News](#)

Upcoming Events

[View All Events](#)



Website: www.ashtongate.Bristol.sch.uk

- Term dates
- Year group newsletters
- Term overviews
- Overview of events
- Policies

Year 1

Welcome to Year 1!

Welcome to Term 1

Welcome to Year 1. I hope you have all had an amazing summer break and managed to create lots of memories! We know the children will tell us all about them over the next few days.

During Year 1, our children will be exploring ideas, discovering different ways to learn, and will be enjoying a variety of fantastic and new experiences. We will endeavour to instil a love of learning in each and every one of our pupils in Year 1, and to inspire the children's imaginations through the different topics chosen throughout the term. Please do have a look at the Newsletter and the Curriculum overview attached.

In order to help you and the children transition into the new school year, here are a few important bits of information for the upcoming term:

Information on PC

Week 1:

- Apple: Thursday
- Beech: Monday
- Cherry: Friday
- Elm: Wednesday

Week 2:

- Apple: Thursday
- Beech: Monday
- Cherry: Friday
- Elm: Tuesday

Forest School:

Week 5 - Week 8

- Tuesday: Cherry (AM) and Beech (PM)
- Friday: Elm (AM) and Apple (PM)

If your child is in the morning session, can you ensure that they wear appropriate forest school clothing over their school uniform. If they are wearing wellies in school, please can you provide them with their school shoes in a spare bag to change into. If your child is in the afternoon session, can you ensure you pack appropriate forest school clothing for the children to get changed into during the school day. They will remain in their forest school clothing at the end of the school day at pick up time.

Library Days: TBC

If you have any skills or experiences that would support the children in their learning this term please speak to your child's class teacher. Also, if you're able to help volunteer to read with our children, please do also get in contact with your child's class teacher.

If you have any queries, please don't hesitate to get in touch with your child's class teacher. Email addresses can be found below and we will be at the classroom doors at the end of the day.

Year 1 teacher email addresses:

- Apple class**
Mr David Brand - david.brand@bristol-schools.uk
- Beech class**
Miss Olivia Wiles - Olivia.Wiles@bristol-schools.uk
- Cherry class**
Miss Phoebe Hilliard - phoebe.hilliard@bristol-schools.uk
- Elm class**
Miss Sidra Khan - sidra.khan@bristol-schools.uk

Many thanks,
The Year One Team

- [Year 1 Term 1 Newsletter 24-25](#) PDF
- [Year 1 Term 1 - MTP 24-25](#) PDF
- [Year 1 Overview 23-24 with prior learning links](#) PDF
- [Experiences offered in Y1 2024-2025](#) PDF



Reading/ Phonics/ Little Wandle- KS1/FS

Phonics - daily

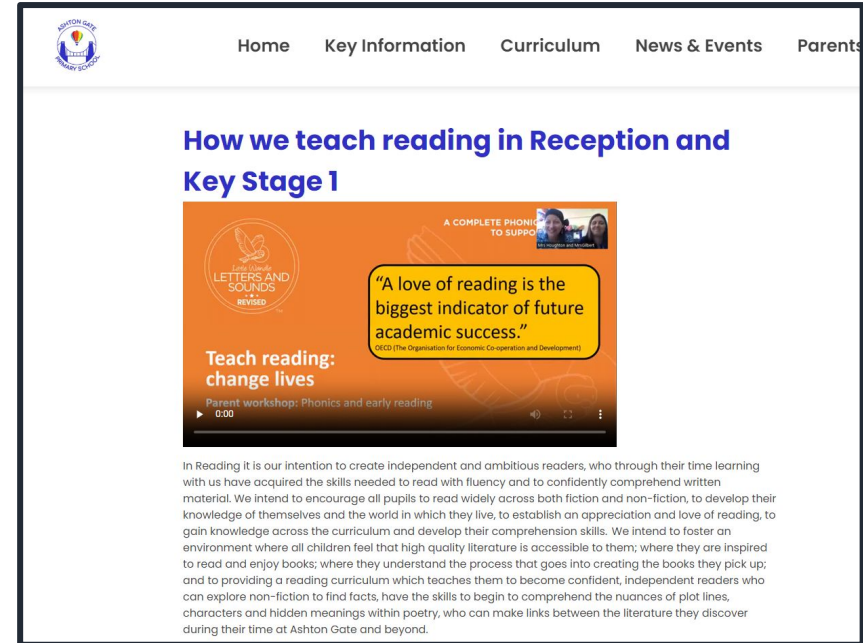
Reading in class – volunteers welcome!

Reading squads – twice a week

Reading for pleasure / Book time

Reading at home – *children are responsible for changing their own reading book; they get reminders twice a week*

Ebooks – log-ins



Home Key Information Curriculum News & Events Parents

How we teach reading in Reception and Key Stage 1

Teach reading: change lives

Parent workshop: Phonics and early reading

0:00

“A love of reading is the biggest indicator of future academic success.”
OECD (The Organisation for Economic Co-operation and Development)

In Reading it is our intention to create independent and ambitious readers, who through their time learning with us have acquired the skills needed to read with fluency and to confidently comprehend written material. We intend to encourage all pupils to read widely across both fiction and non-fiction, to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills. We intend to foster an environment where all children feel that high quality literature is accessible to them; where they are inspired to read and enjoy books; where they understand the process that goes into creating the books they pick up; and to providing a reading curriculum which teaches them to become confident, independent readers who can explore non-fiction to find facts, have the skills to begin to comprehend the nuances of plot lines, characters and hidden meanings within poetry, who can make links between the literature they discover during their time at Ashton Gate and beyond.



Learning from home

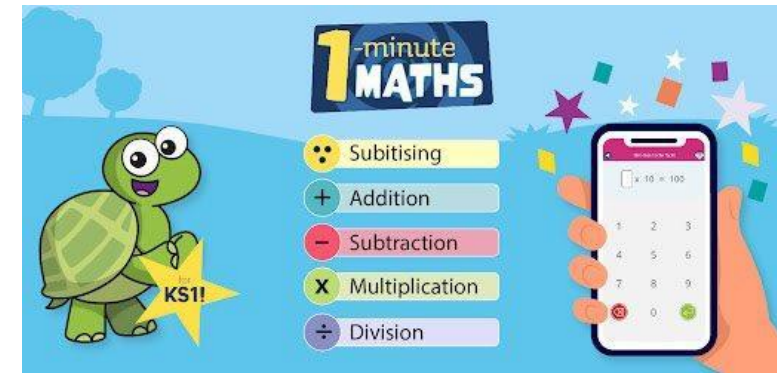
Purple Mash – all areas of the curriculum



Numbots - Maths



White Rose 1 minute maths FREE!



KS1 SATs

- Not statutory but used to support teacher assessments as well as termly assessments – national and standardised so reliable
- May / June 2025
- 6 papers – 2 maths, 2 reading, 1 spelling, 1 punctuation and grammar
- Relaxed – biscuits!
- Lots of practise in school
- No need to prepare them at home, but there are lots of resources online

2024 national curriculum tests

Key stage 1

English grammar,
punctuation and spelling

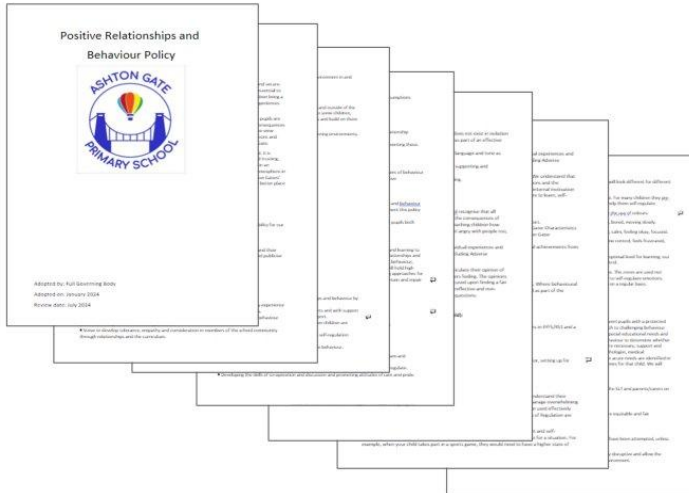
Paper 1: spelling

First name	
Middle name	
Last name	



Ashton Gaters

Positive Relationships and Behaviour Policy- on the website- please have a read!



Are you an Ashton Gater?



HOT CHOCOLATE FRIDAY!



Will it be you this week?

THE POWER OF YET!

Ashton Gater Characteristics



Kind

Resilient

Independent


Respectful

Creative

Motivated

Confident

3B4ME in EYFS



Ask your neighbour	Ask your friend	Look around for ideas
Try it again	What can you remember about what you already know?	Move on
Think carefully about what you need to do.	Use your sound mat or word mat	Remember 3B4ME whenever you get stuck!

3B4ME Try 3 things from the list above before asking your teacher!

Behaviour/zones of regulation

Blue Zone
Sad • Bored • Tired • Sick

Green Zone
Happy • Focused • Calm • Proud

Yellow Zone
Worried • Frustrated • Silly • Excited

Red Zone
Overjoyed/Elated • Panicked • Angry • Terrified

ZONES OF REGULATION!

Blue	Green	Yellow	Red
Sad Tired Bored Mopey Sleepy	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Spiky/Wiggly Annoyed Excited	Mad Angry Mean Name-Calling Out of Control I Need Time and Space

Zones of Regulation	
Blue Zone	Green Zone
Low	Happy
Running slow	Good to go
Unhappy Tired Withdrawn Tearful	Positive Proud Calm Focused

Zones of Regulation	
Yellow Zone	Red Zone
Wobbly	Angry
Caution	STOP!
Excited Nervous Frustrated Annoyed	Mad Furious Yelling Aggressive

Green Zone	I am feeling Happy, focused, ready to learn, and calm
Blue Zone	I am feeling Sad, tired, bored, nervous or sick
Yellow Zone	I am feeling Frustrated, silly, a little out of control, worried or excited
Red Zone	I am feeling Angry, upset, out of control, wanting to yell or hit or am refusing to work

ASHTON GATE PRIMARY SCHOOL

Following non-verbal reminders and use of the Zones of Regulation

- 1 → -Verbal reminder
- 2 → -Change of learning space
-5 mins of reflection time at playtime
- 3 → -Talk with home
-Change of learning space
-10 mins of reflection time at playtime
- 4 → -Talk with home
-Reflection time with Mrs Dowlman or Mr Hawkins

Parent Coffee Mornings

Please see below power point presentation and parent guide.



- [Attention needs coffee morning pdf](#) PDF ↓
- [zones-of-regulation-parents-session](#) ↓
- [parent-guide-zones-of-regulation-1](#) PDF ↓
- [Dyslexia](#) PDF ↓
- [Inspiring dementia action in Bristol schools](#) PDF ↓
- [Alzheimers ppt May 2024](#) PDF ↓



Reminders:

- PE
- Library
- Attendance/absences/lateness
- Label everything!
- Parent readers / helpers – trips and workshops coming up soon
- Share your experiences
- PTA – get involved!



Questions



