

# Meet & Greet – Year 6



**Ashton Gate  
Primary School**

# Rising High Together



## Ashton Gater Characteristics



**Kind**

**Resilient**

**Independent**

**Respectful**

**Creative**

**Motivated**

**Confident**



**Ashton Gate Primary School**

On behalf of the staff, I would like to welcome you to Ashton Gate. Please take a look through the information on our website, which will give you a strong impression of what we offer to our pupils and their families. We are extremely proud of our school and are delighted to celebrate the numerous successes and achievements of all members of our school community.

Should you require more information, please feel free to contact us. The email addresses for all staff can be found on the 'Who's Who' page under the key information tab.

Best wishes,  
Gareth Jones  
Executive Headteacher

Have a look at our latest news and pictures on our facebook page.  
[Ashton Gate Facebook Page](#)

**Latest News**

- Club News** (25th Jun 2024)
- Welcome to Ashton Gate Primary School** (24th Jun 2024)
- Ashton Gate joins Cathedral School Trust** (24th Jun 2024)

**Upcoming Events**

There are currently no upcoming events.

**Year Pages** | **Curriculum** | **Calendar**  
**Policies** | **Admissions** | **Term Dates**



**Website:**  
[www.ashtongate.bristol.sch.uk](http://www.ashtongate.bristol.sch.uk)

- Term dates
- Year group newsletters
- Term overviews
- Overview of events
- Policies



# Outline of day

8.30am- children are met at the door and come into class and complete morning work.

8.40 Register

8.55 – 10.15 English lesson

10.15-10.35am Assembly

10.35-10.50am Morning break

10.55-12.30- Maths

12.30-1.30pm – lunchtime

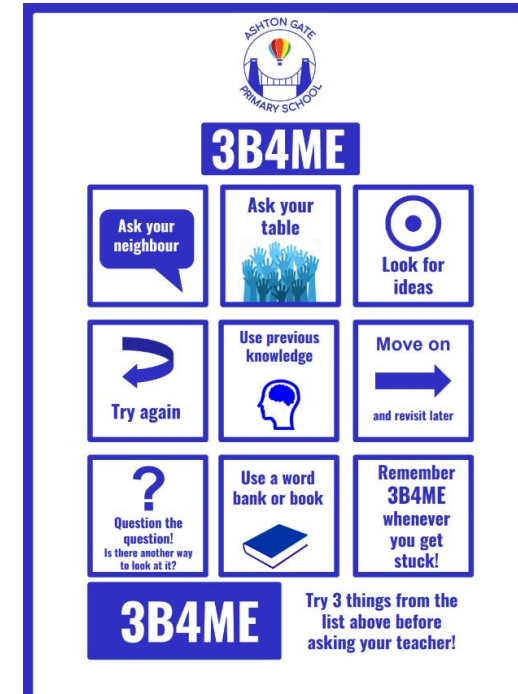
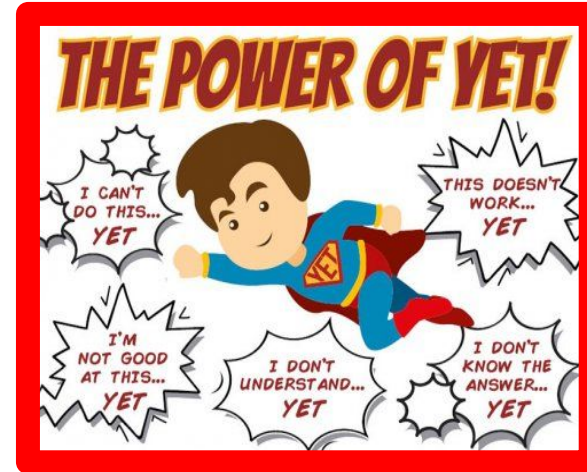
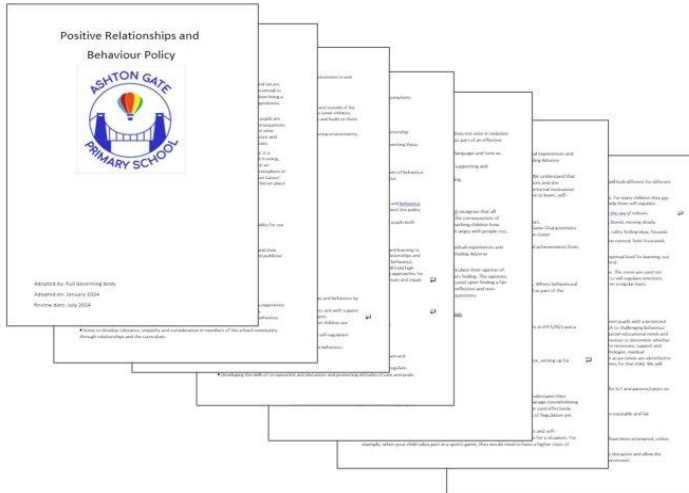
1.30-3pm – Afternoon lesson

3pm- End of school [children collected from outside the side door or if they have permission are able to walk home]



# Ashton Gaters

Positive Relationships and Behaviour Policy- on the website- please have a read!



# Behaviour/ zones of regulation

**Blue Zone**  
Sad • Bored • Tired • Sick

**Green Zone**  
Happy • Focused • Calm • Proud

**Yellow Zone**  
Worried • Frustrated • Silly • Excited

**Red Zone**  
Overjoyed/Elated • Panicked • Angry • Terrified

**ZONES OF REGULATION!**

Blue	Green	Yellow	Red
Sad Tired Bored Meh/ Stupid	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Spiky/Wiggly Anxious Excited	Mad/ Angry Mean Name-Calling Out of Control I Need Time and Space

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Zones of Regulation			
Blue Zone	Green Zone	Yellow Zone	Red Zone
Low	Happy	Wobbly	Angry
Running slow	Good to go	Caution	STOP!
Unhappy Tired Withdrawn Tearful	Positive Proud Calm Focused	Excited Nervous Frustrated Annoyed	Mad Furious Yelling Aggressive

<b>Green Zone</b>	I am feeling Happy, focused, ready to learn, and calm
<b>Blue Zone</b>	I am feeling Sad, tired, bored, nervous or sick
<b>Yellow Zone</b>	I am feeling Frustrated, silly, a little out of control, worried or excited
<b>Red Zone</b>	I am feeling Angry, upset, out of control, wanting to yell or hit or am refusing to work

**Blue Zone**   **Green Zone**   **Yellow Zone**   **Red Zone**

**ASHTON GATE PRIMARY SCHOOL**

Following non-verbal reminders and use of the Zones of Regulation

- Verbal reminder
- Change of learning space  
-5 mins of reflection time at playtime
- Talk with home  
-Change of learning space  
-10 mins of reflection time at playtime
- Talk with home  
-Reflection time with Mrs Dowlman or Mr Hawkins



# Homework

Homework will be set on Fridays and should be returned the following Wednesday. Your child will bring home 2 textbooks - 1 maths and 1 for Grammar/Punctuation. The pages that are selected link to the children's learning in class. Next term we will also have a homework project linked to our history unit on WW1 - more details to follow!

<b>Date set: Friday 12<sup>th</sup> September</b> <b>Date due in: Wednesday 17<sup>th</sup> September</b>	<b>Date set: 19<sup>th</sup> September</b> <b>Date due in: Wednesday 24<sup>th</sup> September</b>
In English, we have been practising using subordinate clauses. Complete pages 24 and 25 in your Grammar book.	This week in maths we have focused on addition and subtraction skills. Work through pages 2 and 4 in your Arithmetic book to build your fluency.
<b>Date set: Friday 26<sup>th</sup> September</b> <b>Date due in: Wednesday 1<sup>st</sup> October</b>	<b>Date set: Friday 3<sup>rd</sup> October</b> <b>Date due in: Wednesday 8<sup>th</sup> October</b>
We have practised recognising different word classes. Complete page 2 on nouns and page 9 on verbs in your Grammar book.	We have now also practised our multiplication and division skills. Complete page 13 and 17 in your Arithmetic book to build your fluency multiplying numbers.
<b>Date set: Friday 10<sup>th</sup> October</b> <b>Date due in: Wednesday 15<sup>th</sup> October</b>	<b>Date set: Friday 17<sup>th</sup> October</b> <b>Date due in: Wednesday 22<sup>nd</sup> October</b>
Please complete pages 6 & 7 on pronouns in your Grammar book.	Please complete page 10-11 in your Arithmetic book. Spend this week practicing any times tables you find tricky at home.



# Spellings and reading books

A list of spellings that we are covering for the term can be found on the website.

Your child should have a reading record book and reading book. They should be reading at least 3x a week and recording this into their reading record book. We would encourage you to listen to them read and discuss their books alongside independent reading.





# Reminders:

- PE - your child should come wearing their PE kit.
- If your child is going to be absent, please let the office know
- Remind your child to bring their water bottle - named
- Mobile phones are handed in
- Please label everything!
- Parent helpers- lots of trips so thank you in advance!
- Trips this term: History local area walk - Thursday 25th September (6BH/6K 9-10.15 and 6M/6FH 10.30-11.45)
- Old Vic - Children's Bookshow - Wednesday 8th October



# Times Tables practice

Fluent recall of times tables is essential for success during SATs and for general progress!

Please work with your child on their number knowledge or encourage them to spend some time each week on TT Rockstars.



# Y6 SATs



Monday 11 May to Thursday 14 May 2026.  
The tests cover English reading, English grammar, punctuation, and spelling, and mathematics.

**Monday** : Grammar, punctuation, and spelling test

**Tuesday** : Reading

**Wednesday** : Arithmetic and Reasoning 1

**Thursday** : Reasoning 2



# Y6 SATs



There are clear guidelines which we have to follow.

The tests take place in classrooms, sometimes children will work in a smaller group for a range of reasons.

Throughout the year, we will introduce your child to the tests, the question types and the length of time they have to complete them, so they feel prepared.

We will hopefully run an after school SATs club. We will invite children, who will particularly benefit from these sessions, to participate.

We also continue to teach a broad and balanced curriculum, which helps prepare them for year 7 and beyond. The main message we want them to have is 'Try your best'.





The deadline for applications is 31st October.

## How to apply for a new year 7 secondary school place.

If your child is in year 6 or was born between 1 September 2014 and 31 August 2015 you need to apply for a new year 7 secondary place.

Some schools have changed their name. If you cannot find the name of your preferred school when making an online application try selecting E-Act before the school's name.

### Online

Apply online from Friday 12 September 2025 for September 2026 admissions.

You'll need to register for an account on our Parent Portal admissions system if you've not made an online application for a school place or free school meals before.

Our Ashton Gaters go to a wide range of secondary schools and we would recommend that you go and visit a few with your child and get a feel for them.

Talk to people you know about their experiences of different secondary schools and look at their websites.

In term 5 and 6, we start to prepare your child for moving on to Y7. We talk about many aspects of the transition to secondary- their worries, what will be different, how to be organised, ways to make new friendships etc



Any  
questions?

