

Meet & Greet – Y4



**Ashton Gate
Primary School**

Rising High Together



Outline of day-

8.40 – doors open

Session 1: English (Leon and the Place Between)

10.10-10.25: Break

Session 2: Maths (place value)

11.30-12.30: lunch (swim days-12.30-1.30)

12.30-13.45: Session 3

13.45- 14.05: assembly (Monday, Tuesday,
Thursday, Friday)

2.05-2.20: Break

2.20-3.10: Session 4





Year 4 Overview 2025-2026



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Trips and Events						
Maths (<i>White Rose</i>)	Place Value Addition & Subtraction	Multiplication & Division	Area Length and perimeter Fractions	Fractions Decimals	Money Time	Multiplication strategies Properties of shape Statistics Position and direction
English (<i>Power of Reading</i>)	Leon and the Place Between	Ice Palace	Blue Planet	Beowulf	One Plastic Bag	The Boy at the Back of the Class
Science (<i>CUSP</i>)	Living things and their habitats States of matter		Animals, including humans		Electricity Sound	
Geography (<i>CUSP</i>)	Rivers Latitude and longitude		Latitude and longitude Water cycle		Rivers revisited Map skills – environmental regions	
History (<i>CUSP T1-4</i>)	Vikings and Anglo-Saxons		Vikings and Anglo-Saxons		Bristol and Fry's Chocolate Factory local study	
Religion and Worldviews KAPOW	Are all religions equal? What makes some texts sacred?		Just how important are our beliefs? Who was Jesus really?		Does the language of scripture matter?	
DT (<i>KAPOW</i>)	Mechanical systems- cars	Textiles- fastenings	Structures- pavilions	Cooking and nutrition- adapting a recipe	Electrical systems- torches	
Art	Bridget Riley		Georgia O'Keeffe		Hundertwasser	



Year 4 Overview 2025-2026



French (<i>CUSP</i>)	The calendar (Days, months, date) Colours, emotions and numbers 0-20		Items from daily life (Clothes) Learning together (Subjects and school)		The natural world (Animals and plants) Celebration (Bastille Day)	
Music	Water		Songs of the City Minute of listening		Indian music	
Computing (<i>KAPOW</i>)	Computing systems and networks	Coding	Data handling	Programming	Online safety	
PSHE	Where can we find happiness?	Is social media making us less social?	What is the kindness infection?	Where does food come from? What is equality and is it possible?	Relationships, Health and Sex Education	Where do we need to belong?
PE	Tag Rugby	Hockey	Gymnastics/ Dance	Netball/Basketball	Rounders	Athletics



Trips and events

Noah's Ark Zoo (term 1 – linked to science, classifying animals)

Swimming (term 1 and 2)

Viking trip (term 2)

Beowulf production (term 4)

Ashton Park enrichment trip (term 6)

Full list of trips on the website (year 4, curriculum)

Please let us know if you can help on these trips when information is sent out



Homework

Term 2, 3 and 5 Project based homework

Term 2 – Viking project

Year 4 Term 3 Art Homework

This term we are studying the work of the American artist, Georgia O'Keeffe. She focused on painting bright, colourful and large images of flowers. In class, we will also be sketching and painting our own large flowers images, inspired by her style.

To complement this learning, your task is to research two artists who are also famous for creating pieces of art inspired by flowers, but who have contrasting (different) styles. For each artist, produce a fact-file and a piece of flower artwork which imitates their style. It can be in any medium: painting, drawing, papier-mâché, collage, carving, cross-stitch...

We look forward to seeing your research skills and your creative talents shine!



Year 4 Homework Project - Term 4

This term, we are learning about the Austrian artist, Hundertwasser.

As well as being a wonderful painter, he is also famous for his unique style of architecture (building designs!)

This term, we invite you to design and build a structure in the style of Hundertwasser.

You might decide to build a 3D model out of cardboard, clay or papier-mâché. Or, you might decide to design something on Minecraft or on 2Animate (Purple Mash). The choice is entirely yours!

Bring in your finished project as soon as it is ready and they will go on display! Due 25th March.



Reading and spelling

Reading in class

Reading for pleasure (library)

Reading at home

Reading records

Spellings on the website

Three spelling tests a year



MTC

At the end of Year 4 the children will take part in the national MTC test.

It is really important that throughout the year children regularly practice on TT rockstars as well as maths frame which mimics the test.

Multiplication Tables Check

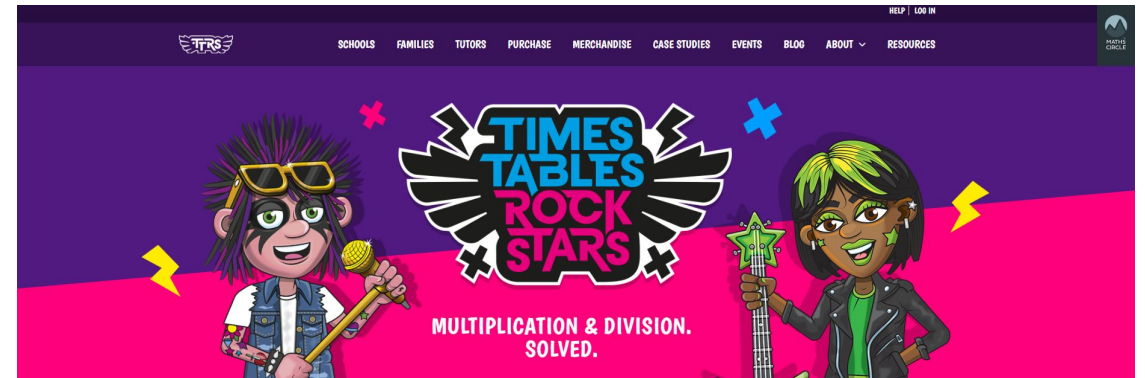
This activity exactly mirrors the 'Multiplication Tables Check' that will be given to children at the end of Year 4. They are tested on their multiplication tables up to 12 x 12. There are twenty-five questions and children have six seconds to answer each question and three seconds between questions. The questions are generated randomly using the same rules as the 'Multiplication Tables Check' (see below).

Results can be downloaded and printed at the end of the test.

A similar activity which tests recall of number bonds can be found here.

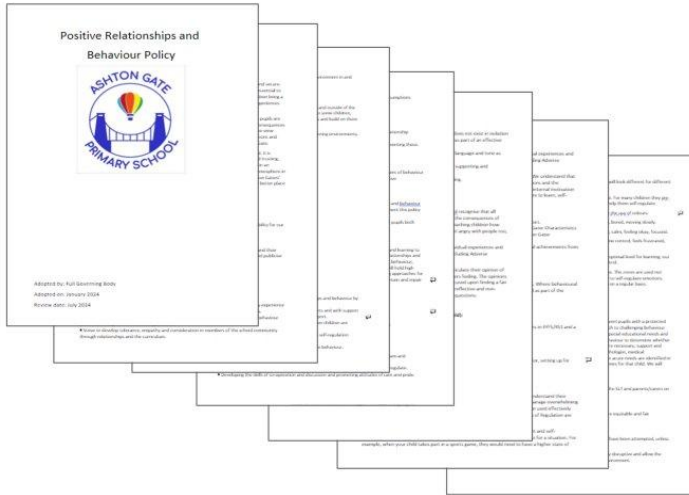
For more multiplication games click here.

Multiplication Table	Minimum number of items in each form	Maximum number of items in each form
1	Not applicable	Not applicable
2	0	2
3	1	3
4	1	3
5	1	3
6	2	4
7	2	4
8	2	4
9	2	4
10	0	2
11	1	3
12	2	4

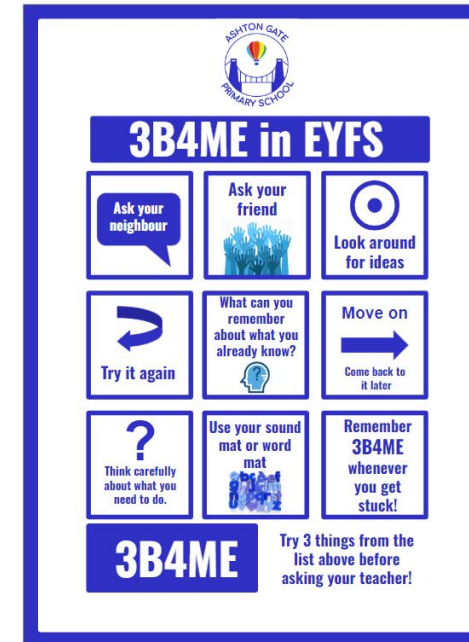
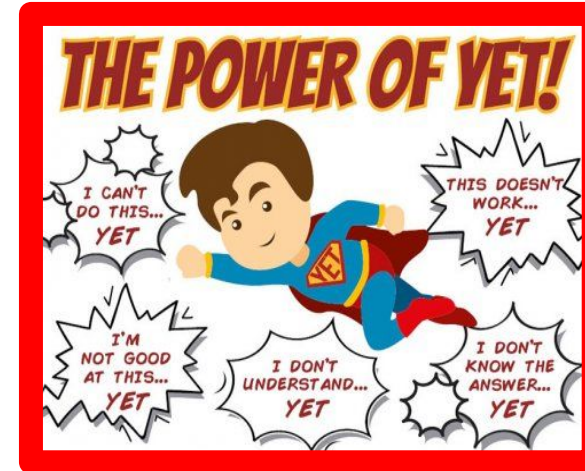


Ashton Gaters

Positive Relationships and Behaviour Policy- on the website- please have a read!



Weekly certificates in praise assembly



Behaviour/ zones of regulation

Blue Zone
Sad • Bored • Tired • Sick

Green Zone
Happy • Focused • Calm • Proud

Yellow Zone
Worried • Frustrated • Silly • Excited

Red Zone
Overjoyed/Elated • Panicked • Angry • Terrified

ZONES OF REGULATION!

Blue	Green	Yellow	Red
Sad Tired Bored Meh/Sorry	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Spiky/Wiggly Anxious Excited	Mad/Angry Mean Name-Calling Out of Control I Need Time and Space

Zones of Regulation			
Blue Zone	Green Zone	Yellow Zone	Red Zone
Low	Happy	Wobbly	Angry
Running slow	Good to go	Caution	STOP!
Unhappy Tired Withdrawn Tearful	Positive Proud Calm Focused	Excited Nervous Frustrated Annoyed	Mad Furious Yelling Aggressive

Green Zone	I am feeling Happy, focused, ready to learn, and calm
Blue Zone	I am feeling Sad, tired, bored, nervous or sick
Yellow Zone	I am feeling Frustrated, silly, a little out of control, worried or excited
Red Zone	I am feeling Angry, upset, out of control, wanting to yell or hit or am refusing to work

ASHTON GATE PRIMARY SCHOOL

Following non-verbal reminders and use of the Zones of Regulation

- ➔ -Verbal reminder
- ➔ -Change of learning space
-5 mins of reflection time at playtime
- ➔ -Talk with home
-Change of learning space
-10 mins of reflection time at playtime
- ➔ -Talk with home
-Reflection time with Mrs Dowlman or Mr Hawkins

Parent Coffee Mornings

Please see below power point presentation and parent guide.



- [Attention needs coffee morning pdf](#) PDF ↓
- [zones-of-regulation-parents-session](#) ↓
- [parent-guide-zones-of-regulation-1](#) PDF ↓
- [Dyslexia](#) PDF ↓
- [Inspiring dementia action in Bristol schools](#) PDF ↓
- [Alzheimers ppt May 2024](#) PDF ↓



Reminders:

- PPA/ PE day (on website)
- Library
- Attendance/ absences
- Label everything!
- Parent helpers



