



Year 2 Personal Development Opportunities 25-26



Experience	Frequency	Reason for experience
Art Exhibition for parents [Art]	Term 1	Enrich children's knowledge of how a significant artists and their contribution to the world of art. To develop a deeper awareness of themselves within the wider community as future artists. To have an awareness and understanding of their own talents.
St Francis Church - Christmas Experience (Through the keyhole) [RE, PSHE]	Term 2	To appreciate cultural diversity. To respect other people's values. To challenge racism and misconceptions. To gain an understanding of the influences that have shaped their own cultural heritage. To have a respect for themselves and for others. To have a sense of empathy with others, concern and compassion. To have an awareness and understanding of others and their own beliefs.
Dance Festival [PE, PSHE]	Term 3	To exercise responsibility. To work successfully as a member of a group or team. To develop participation in and responses to artistic and cultural enterprises.
Great Fire of London- the rebuilding of the city [History]	Term 2	To enrich children's knowledge of how a significant historical event has affected changes in London and how its impact can be seen today.
Local area walk [Geography, PSHE]	Term 4	To participate in an activity which is relevant to the community. To understand how societies function and are organised in structures such as the local and wider community. To consider different lifestyles.



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Tadpole to Frog observations- life cycle [Science]	Term 4	To develop the ability to make responsible and reasoned judgements on moral dilemmas. To show respect for people, living things property and the environment. To develop curiosity and wonder about the natural world
RNLI [History]	Term 5	To enrich children's knowledge of Grace Darling and how the RNLI service has changed over time and its impact today.
Summer concert [Music, PSHE, English]	Term 6	To work successfully as a team member. To develop their confidence. To develop skills of resilience and perseverance. To develop a deeper awareness of themselves.
Transition to Year 3 [PSHE]	On going	To understand how societies function and are organised in structures such as the family, schools and local and wider communities. An understanding of the need to review and reassess their values, codes and principles in the light of experience. To have a respect for themselves and for others. To work successfully as a team member and build confidence when faced with change.