





## Year 1, Term 3, Termly Overview



Year 1 Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<b>Events</b>		International Week			We The Curious Trip Children's Mental Health Week	Safer Internet Day	
<b>Maths</b>	Place Value within 20	Place Value within 20	Place Value within 20	Addition and Subtraction within 20	Addition and Subtraction within 20	Addition and Subtraction within 20	
<b>English</b>	Isambard Kingdom Brunel	Isambard Kingdom Brunel	The History of Lego	The History of Lego	Katie and the Starry Night	Katie and the Starry Night	
<b>Phonics</b>	Little Wandle Spring 1	Little Wandle Spring 1	Little Wandle Spring 1	Little Wandle Spring 1	Little Wandle Spring 1	Little Wandle Spring 1	
<b>Science</b>	Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans	
<b>Geography</b>	Not taught in term 3						

<b>PSHE</b>	LO: I can explore some of the different houses that we have.	LO: I can think about and discuss how we feel at home.	<p>LO: I can think about how it might feel to be living without a home.</p> <p>LO: I can understand how it feels to be left out or ignored by people around you and how to help others in that situation.</p>		LO: I know how medicines (including vaccinations and immunisations) can help people stay healthy and that some people to take medicines every day to stay healthy	LO: I know ways to stay happy and can talk about my feelings (Children's Mental Health day).	
<b>RE</b>		LO: I can talk about books that are special to my family.	LO: I can identify key parts of the Christian story of The Good Samaritan. LO: I can discuss why the story is special to Christians		LO: I can retell the Islamic Story of The Prophet and The Ants and The Crying Camel. LO: I can discuss why the story is special to Muslims.		
<b>History</b>	LO: I can place events on a timeline.	LO: I can find out more information	LO: I can discuss the history of the	LO: I can look at the differences			

	LO: I can find out more information about a historical person through a range of sources.	about a significant person through a range of sources.	suspension bridge. LO: I can find out more information about a significant person through a range of sources.	and similarities between Bristol then and now.			
<b>DT</b>				<p>I can design a purposeful, functional and appealing car based on design criteria</p> <p>I can generate a design for my car.</p> <p>I can develop, model and communicate my ideas through talking, drawing, templates, mock -ups.</p>		<p>I can select from and use a range of tools and equipment to perform practical tasks (cutting, measuring, joining)</p> <p>I can select from and use a wide range of materials and components, including construction materials, according to their characteristics</p>	

						<p>I can explore and evaluate a range of existing products I can evaluate my car against design criteria I can build a car, exploring how it can be made stronger, stiffer and more stable I can explore and use mechanisms, wheels and axles in my products.</p>	
<b>Music</b>	<p>LO: To explore the inter related dimensions of music through performance and song.</p> <p>LO: I can explore sounds of the sea using</p>	<p>LO: I can understand the difference between pulse and rhythm and to compose a song.</p> <p>LO: I can sing expressively.</p>	<p>LO: I can understand the difference between pulse and rhythm and to compose a song.</p> <p>LO: I can sing expressively.</p>				

	<p>voices and instruments.</p> <p>LO: I can explore the correlation between pitch and high/low notation.</p>	<p>LO: I can use voices creatively and expressively when singing songs.</p>	<p>LO: I can use voices creatively and expressively when singing songs.</p>				
<b>Art</b>	Not taught in term 3						
<b>Computing</b>					<p>I can use technology safely and respectfully</p> <p>I understand what is considered private information in an online world</p>		

					I can identify where to go for help and support when I have concerns about content or contact on the internet or other online technologies		
<b>PE</b>	Basketball Participate in simple sending and receiving games.	Basketball Score points through sending balls using hitting skills to correct areas.	Basketball Participate in simple sending and receiving games.  Score points through sending balls using hitting skills to correct areas.	Dance Perform short, simple movement patterns.  Become increasingly confident in simple body actions and shapes.	Dance Perform short, simple movement patterns.  Become increasingly confident in simple body actions and shapes.	Dance Perform short, simple movement patterns.  Become increasingly confident in simple body actions and shapes.  Watch others and say what they liked about a performance.	

