



# Ashton Gate Primary School

'An inspiring learning community'

Executive Headteacher: Mr. G Jones

Head of School Ashton: Mrs. L Dowlman Head of School Upton: Mr. A Donaldson

Tel: 0117 9030236



## Welcome to Term 3

We hope you have had a lovely Christmas break and a great start to 2024! We are looking forward to another fun-filled term with your children. This term our topic will be 'Jobs People Do' and we will be introducing the children to a range of different occupations. We are looking forward to seeing what jobs inspire and interest your children. We will end the term with a celebration of their learning and a dress up day. We have added details of this below.

We will be available on the doors at the beginning and end of the school day and can be contacted by email. Our contact details are below and can also be found on the school website along with details about this term's learning, so please do get in contact if you need to at any point.

[csands@ashtongateprimary.org](mailto:csands@ashtongateprimary.org)

[kchapman@ashtongateprimary.org](mailto:kchapman@ashtongateprimary.org)

[sford@ashtongateprimary.org](mailto:sford@ashtongateprimary.org)

[lcarkeek@ashtongateprimary.org](mailto:lcarkeek@ashtongateprimary.org)

[khoughton@ashtongateprimary.org](mailto:khoughton@ashtongateprimary.org)

Reception

Term 3  
Newsletter

Rising

High

Together

### Dates for your diary and special events:

Monday 6th Jan – INSET Day

Friday 24<sup>th</sup> Jan – INSET Day

Monday 27th Jan - Stay and Play PM

Thursday 30th Jan - Stay and Play AM

Wednesday 29<sup>th</sup> Jan – Lunar New Year

Friday 7<sup>th</sup> Feb – First Forest School for Butterflies

Friday 14<sup>th</sup> February- Jobs People Do dress up day and end of Term

### Phonics

This term in phonics the children will be learning the following phonemes and graphemes: ai, ee, igh, oa, oo/oo, ar, or, ur, ow, oi, ear, air, er, dd, mm, tt, bb, rr, gg, pp,ff. They will also learn the tricky words: was, you, they, my, by, all, are, sure, pure. They will continue to develop their skills in blending and segmenting to read and write words.

#### **Reading Volunteers**

Parents coming into school to read with children really impacts their progress. We would love to welcome you in. Please see the office if you can help with this.

### Maths

This term we will continue to explore subitising, counting, cardinality and composition for numbers up to 5. We will be counting beyond 5. The children will represent numbers in different ways, including using their fingers. The children will become more automatic and fluent in this number knowledge, which will build a really strong foundation for their future learning in maths and their enjoyment of it.

### Forest Schools

Butterflies will be going to Forest school this term (07/02/25, 10/02/25, 28/02/25, 07/03/25), in the afternoons. A letter will be going out in the first week back with details of times and a cost. We will need parent helpers for this trip, so please keep the dates in mind and if you are able to help there will be a form to fill out with the letter in Week 1.

## What to bring to school:

As the weather will continue to be wet and cold this term please can children continue to bring in a coat every day and wellies that can stay in school. For very rainy days, we have some waterproof suits that the children can use, although if you would like to provide your own, you can. Please ensure your child's book bag comes to school every day and books are returned on a Thursday.

## 'Jobs People Do' visitors

We would love to have as many people as possible into school to talk about their job. This is such a valuable experience for the children and really brings their learning to life. You can do this in whichever way you are comfortable with – for example, talking to a small group or the whole class, engaging the children in a workshop or activity with the children. In the past we have had florists, cleaners, dentists, cooks, nurses, police officers, and supermarket workers. All jobs are fascinating to the children! If you are available, please get in contact with your child's class teacher, who will support you in planning for this. We look forward to having you in!

## Supporting your child's learning at home

Your child will continue to come home with 3 books:

- An eBook that mirrors the book they have been reading in school that week – they should be able to read this mainly independently and the emphasis will be on comprehension.
- A decodable reading book, matched to the sounds they know with which the focus will be on decoding.
- A 'reading together for pleasure' book to share with you from the library.

## 'Jobs People Do' dress up day

On Friday 14th February we will have a 'Jobs People Do' dress up day. After all our learning about different jobs, the children can come in dressed up as what they want to be when they grow up. It will be a lovely day celebrating their dreams & aspirations and we will have a parade as a year group.

We have lots of other exciting plans to enrich our learning about Jobs People Do - the Fire Service are going to lend us a Discovery Pack and we hope to have a police car visit for the children as well.

## Show and Tell

We are very excited to start Show and Tell this term. This will take place on a Friday afternoon. Your child is very welcome to bring in something of significance to them to talk about in front of their friends – for example: a photograph of important people or moments, a ticket from a journey, a leaflet from a day out, or items that are important to them. We will store this safely in class for them until home time.

## PE

This term, PE will be: Gymnastics and Ball games.

### Caterpillars & Bumblebees:

Tuesday

### Butterflies:

W/C 6th January - Thursday

W/C 13th January - Tuesday

W/C 20th January - Thursday

W/C 27th January - Tuesday

W/C 3rd February - Thursday

W/C 10th February - Tuesday



We will be updating our webpage regularly with photographs of what we have been doing, so do check in when you can. We look forward to sharing a great Term 3 in Reception!