

## Planning overview for Art

|           | Terms 1 and 2   | Terms 3 and 4  | Terms 5 and 6                              |
|-----------|---|--|--|
| <b>R</b>  | Art is covered in ' <i>Expressive Arts and Design</i> '. Children explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They use what they have learnt about media and materials in original ways representing their own ideas, thoughts and feelings through a variety of ways. |  |  |
|           | James Brunt   | Kandinsky  | Class choice based on children's interests |
| <b>Y1</b> | Matisse   | Van Gogh   | Alma Thomas                                |
| <b>Y2</b> | Paul Klee   | Yayoi Kusama   | Andy Goldsworthy                           |
| <b>Y3</b> | Picasso   | Textiles – printing linked to Mama Miti and El Anatsui | Collage - Hannah Hoch                      |
| <b>Y4</b> | Bridget Riley   | Georgia O'Keefe  | Hundertwasser                              |
| <b>Y5</b> | Alma Thomas   | Banksy and Street Art                                  | African Textiles and Yinka Shonibare       |
| <b>Y6</b> | Cubism  | Frida Kahlo  | Matisse                                    |