

The background is a vibrant blue watercolor wash that transitions from a deep, dark blue on the left to a lighter, almost white blue on the right. A white callout box with a black border is positioned in the upper left quadrant, containing the text.

# ASHTON GATE PRIMARY

Reception 2024 Parent Curriculum meeting

## PRIME AREAS

- Communication and Language
- Personal, Social and Emotional Development (self-regulation)
- Physical Development

# HOW WE LEARN...



- Characteristics of Effective Learning

- ELLI animals/ ASHTON GATER

- Growth Mindset - the power of 'yet'

- INDEPENDENCE



# ZONES OF REGULATION

Belton & Wroot Primary Federation

THE ZONES OF REGULATION

## The ZONES of Regulation

			
<b>Blue Zone</b> Sad Tired Bored Sick	<b>Green Zone</b> Happy Focused Calm Ready	<b>Yellow Zone</b> Worried Nervous Silly Not ready	<b>Red Zone</b> Angry Frustrated Terrified Out of control

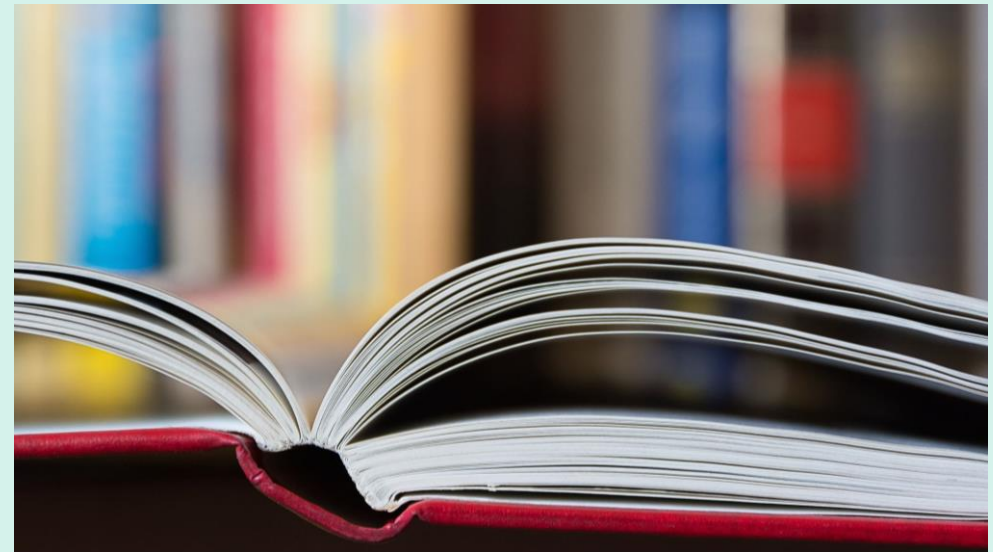
# Reading

How we teach reading ....

We use Little Wandle Letters and Sounds Revised scheme.

3 main aims we have for our children in reading

- To develop decoding skills and fluency.
- Strong comprehension of the things they read.
- Enjoy reading for pleasure



## Our focus in Reception

Decoding - In Reception we start at the very beginning with teaching the children the skills they need to decode and read words.

- Daily phonics sessions
- Daily keep up sessions for those who need it.
- Twice weekly group reading sessions with Teacher or LSA
- Book Corners in classrooms and outside to encourage reading for pleasure
- Library visits once every 2 weeks.
- Daily Book Time



# Reading at home

- Your child will be coming home with 3 books
- An eBook that mirrors the book they have been reading in reading groups that week – comprehension focus, should be able to read mainly independently.
  - A decodable reading book, matched to the sounds they know – focus on decoding.
  - A reading for pleasure book from the library to share.



# Little Wandle support for parents.



How we teach blending



<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



# WRITING

- The role of emergent writing and mark making.
- Supporting the children to make progress
- Always make it fun and so it makes sense to them.



I wet to neos. I had ice cream  
in a bowl.

I went to Nandos.  
I had ice-cream in a bowl.

SP7 SP8  
SP5





# LITTLE WANDLE AND WRITING

"Down, up and over the  
mouse's ears, then add a flick  
on the nose."



Secure, systematic  
progression in  
phonics learning



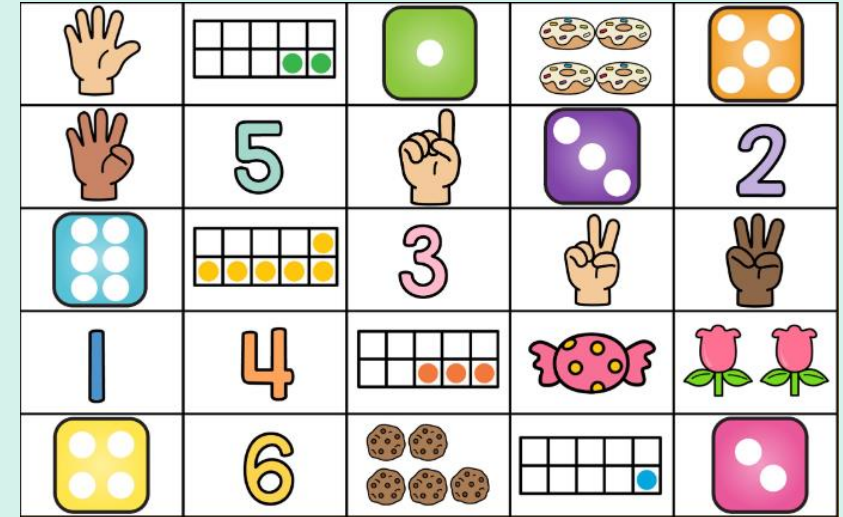
# MATHS

How we teach maths:

- We use 'Mastery number' programme which:
- Supports fluency in number facts so they are recalled automatically
- Develop number sense- a flexibility with number (represent number or solve problems in more than one way)

# MATHS

- Concrete/pictorial/abstract
- Looking deeply at numbers up to 10 and counting beyond
- Subitising - automatically recognising how many in small amounts e.g. number on a dice
  - \_ Cardinality of number - what is it that makes something one
- Composition of number - numbers are made up of combinations of smaller number (number bonds up to 5 e.g.  $2 + 3$ ,  $1 + 4$  and some up to 10)
- Space, Shape and Measure (shape, size, weight, capacity, position, distance, time, and money)
  - Maths is all around us





# NUMBOTS -LOGINS WILL BE GIVEN -----

- online maths game playable at [play.nobots.com](http://play.nobots.com) or through numbots app
- playing the game little and often will help support your child's recall and understanding of:

- \*subitising

- \*number bonds

- \*addition

- \*subtraction



# KNOWLEDGE OF THE WORLD



PEOPLE AND COMMUNITIES



THE NATURAL WORLD



TECHNOLOGY

## EXPRESSIVE ARTS AND DESIGN

- Children are provided with a variety of materials and tools to experiment and create their own work
- Adults model techniques & share artist's work
- Children given opportunities to explore musical instruments and introduced to a wide range of music
- resources to support role play and act out stories

REMINDERS:

- **PPA/ PE day**
- **Library**
- **Attendance/  
absences**
- **Label everything!**
- **Parent readers/  
helpers**
- **Share your  
experiences**
- **PTA**
- **Website**



WE'RE HERE TO HELP...

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