

Term 5 Year 6	15 th April	22 nd April	29 th April	6 th May	13 th May	20 th May
Events	SATs club	SATs club	SATs club	6 th May Bank holiday	SATs week SATs breakfast and celebration day 17/05/24	Red Cross workshops – 20&22/05/24 Medical Mavericks 23/5/23
Maths	Geometry	Geometry	Geometry	Revision	SATs	Investigations
English	Giant's Necklace	Reading Comprehension	The Listeners	The Listeners	SATs	Woman in White
Science	Circulation					
PSHE Where do we need to belong?	LO: I can explore the different kinds of behaviours in humans and animals, looking at why and how we like to be part of a group or a pack	LO: I can think about some of the groups we belong to and understand how groups can provide opportunities	LO: I can engage with some of the reasons people join gangs, understanding the wider ripple effects as well as the impacts of gang life on wider communities	LO: I can reflect on the value and significance of belonging and the importance of relationships with others to help us learn to belong to ourselves and the world	LO: I can explore the 5 ways to wellbeing	LO: I can explore the 5 ways to wellbeing
RE	I understand how the Qur'an guides people to form beliefs	I can understand some Muslim beliefs about God	I know what the Shadadah is and can discuss my ideas. I understand what Salah is and how it affects Muslims	I understand what Zakat is and discuss my opinions about this		I understand what Sawm is. I understand what Hajj is and how it affects Muslims

D&T Phone cases	LO: I can research mobile phone cases.	LO: I can design a mobile phone case.	LO: I can experiment with different stitches.			LO: I can make a mobile phone case. LO: I can review and evaluate my mobile phone case.
Art Matisse	LO: I can explore how Matisse's art changed during his lifetime	LO: I can create a colour study inspired by Matisse's painting.	LO: I can draw objects by looking for shapes.	LO: I can use colour and shape in a still life.	LO: I can use cut outs to create a tile pattern.	LO: I can create a stained glass window design inspired by Matisse's cut outs.
PE Cricket	Apply with consistency, standard cricket rules in a variety of different styles and games		Attempt a small range of recognised shots in isolation and in competitive scenarios		Use a range of tactics for attacking and defending, in the role of the bowler, batter, fielder	
Music Samba	LO: I can explore Samba rhythms by playing and listening.		LO: I can rehearse and perform basic Samba rhythms.		LO: I can explore texture through layering the samba rhythms and develop dynamics and tempo linked to accurate playing of samba rhythms in an ensemble.	

