

History at Ashton Gate Primary School- Mapping out substantive concepts

	Terms 1 and 2	Terms 3 and 4	Terms 5 and 6
R	EYFS Statements related to history; Understanding the world, people and communities; children talk about past and present events in their own lives and in the lives of family members Key terms: before me, past me, me now, past, present		
Y1	Who was Mary Anning and why is she famous? Substantive concepts: power, scientific understanding/science	Who is Brunel and what was his impact on Bristol? Substantive concepts: industry, trade	What was life like in the 1960s? Substantive concepts: culture
Y2	Who was Jane Goodall and how does her work compare to that of Charles Darwin? Substantive concepts: scientific understanding/science	What happened in London in September 1666? Substantive concepts: government Who was Katherine Johnson and why is she famous? Substantive concepts: scientific understanding/science, power	Who is Grace Darling and why is she famous? Substantive concepts: culture How have seashores changed over time? Substantive concepts: industry
Y3	How did life change from the Stone Age to the Iron Age? Substantive concepts: trade, industry	What was life like in the earliest civilisations? Substantive concepts: civilisation, culture, power (Overview of earliest civilisations with a depth study of Ancient Egypt)	How have the Ancient Greeks influenced our lives today? Substantive concepts: power, scientific understanding, culture
Y4	What was life like in Roman Britain? Substantive concepts: empire, power, settlement	What happened to Britain when the Romans left? (The Anglo-Saxons). Substantive concepts: power, settlement	What was life like in Viking Britain? Substantive concepts: trade, settlement
Y5	What part did Bristol play in the chocolate industry? Substantive concepts: trade,	Elizabethan times; all banquets and fun?	What was Bristol's role in the transatlantic slave trade?

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		power, culture	Substantive concepts: trade, power, empire
Y6	How did WW1 change people's lives? Substantive concepts: empire, power	Who were the Mayans? Substantive concepts: civilisation, trade, power, scientific understanding	

Main substantive concepts that run like threads throughout history at Ashton Gate:

- Scientific understanding
- Civilisation
- Trade
- Power
- Empire
- Industry
- Culture
- Settlement
- Government