

Ashton Gate Primary School – SEN Information Report: Local Offer for children with special educational needs and disabilities (SEND).

Under the Children and Families Bill 2014, Local Authorities are required to publish and keep under review information about services that they expect to be available for children and young people with disabilities and Special Educational Needs, aged 0-25. This is called the **Local Offer**. This document is part of the Local Offer for Bristol City Council and should be read in conjunction with Bristol's Local Offer. This can be found on the Bristol City Council website or by following this link: <https://www.bristol.gov.uk/web/bristol-local-offer>

1. How does Ashton Gate Primary School know if children need extra help and what should I do if I think my child has special educational needs?	Teachers regularly assess children's progress. If a teacher has concerns about your child's progress he/she will speak to you about this. The teacher will also tell you about the strategies he/she will use to help your child. If you have concerns about your child, please speak to the class teacher; alternatively, you may wish to speak to one of the Special Educational Needs and Disability Co-ordinator (SENDCO). Ashton Gate Primary has less than 15 % of children identified as having a SEND.
2. How will the Ashton Gate Primary School support my child?	In the first instance teachers will adapt the teaching and learning within the class to support your child. There may be extra support from a trained Teaching Assistant either individually or in a small group. This may be supporting your child in the classroom or may be taking him or her out for short periods of time for specific interventions. If your child is still not making progress, he/she may be placed on a specific programme such as Precision Teaching or Read Write Inc for English or Numicon for Maths. If there are still concerns, the school will seek advice from outside the school, such as the Educational Psychologist or speech therapist.

	<p>If your child has severe or complex needs and you are considering a specialist placement, it may be appropriate to request an Education Health and Care needs assessment from the local authority which may result in the local authority issuing an Education, Health and Care Plan (EHCP). This can be discussed with the SENDCO, who can offer guidance in this process.</p> <p>The class teacher is responsible for planning the provision for your child, with appropriate support from the SENDCO and advice from other professionals if appropriate. The effectiveness of the provision is monitored by the class teacher, SENDCO and the Senior Leadership in the school. The governing body is responsible for monitoring the effectiveness of SEND provision in the school. There is also a named SEND governor. The provision is monitored through lesson observations by Senior Leaders and SENDCO; looking at children's work; dialogue with the teacher and other assessments such as reading or maths assessments. The school's results are also compared against other schools in national tests at the end of KS2. The SENDCO's role is to ensure each pupil with SEND has their needs met. The SENDCO is accountable to the Senior Leadership Team (SLT) and the Governing body.</p>
3. How will the curriculum be matched to my child's needs?	<p>Ashton Gate Primary is an inclusive school and we have a number of children with SEND, some with complex needs, and some with EHCPs. Teachers differentiate the curriculum to meet the needs of children in their classes. The curriculum can be adjusted to allow a child with complex needs or a disability to have full access to the curriculum as far as is reasonably possible. We provide specialist materials for dyslexia, such as coloured acetate sheets and writing slopes. We make use of IT to support the learning of children with SEND.</p> <p>For children with complex needs we liaise with specialist services such as Educational Psychologists, Speech and Language Therapists, Occupational Therapists, Bristol Sensory Support Service (HI and VI) and the Bristol Autism Team. For children with medical needs we work with Health Professionals such as the School Nurse and Hospital personnel to provide an effective care plan.</p>

	<p>When appropriate we offer the following intervention strategies for small groups or individuals:</p> <ul style="list-style-type: none"> ▪ Support with speech and language ▪ Small groups for Phonics ▪ Numicon (number) ▪ Maths catch up groups ▪ Read Write Inc ▪ Precision Teaching ▪ Nessy ▪ 1:1 tuition ▪ Memory skills ▪ Social Skills ▪ Drawing and Talking Therapy ▪ Lego club ▪ Gardening club ▪ Better Move On
4. How will both you and I know how my child is doing and how will you help me, as a parent, to support my child's learning?	<p>Initially support for your child will be discussed with you by the class teacher, who will welcome your thoughts and ideas. Your child will be monitored closely as detailed in question 2. All staff are committed to being available to parents/carers on a daily basis, including via email. There are scheduled parents/carers' evenings twice a year and a formal written report at the end of the year. However, teachers can meet parents/carers of children with SEND more frequently. Children who have an EHCP, or who have complex needs, will also have multi-agency meetings with other professionals who are working with them.</p> <p>Teachers will talk to all parents/carers about how they can best support their child's learning in English and Maths at home, including parents of children with SEND.</p>
5. What support will there be for my child's overall wellbeing?	<p>Ashton Gate Primary is committed to the development of the whole child – their academic development and their social and emotional development. We have a number of children with medical needs and we have staff with the appropriate training in the administration of medication and personal needs.</p>

	<p>We also have staff trained to provide drawing and talking therapy for children who need emotional support; and offer a lego club for those with an emotional need. Our SENCO and PSHE lead have completed the Mental Health First Aid training. We have a Family Support Worker to liaise with and support families.</p>
<p>6. What specialist services and expertise are available at or accessed by the school?</p>	<p>We can refer children when appropriate to the following services:</p> <ul style="list-style-type: none"> ▪ The Educational Psychologist ▪ Speech and Language Therapy ▪ The School Nurse ▪ Occupational Therapist ▪ Physiotherapist (referrals via family GP or school nurse) ▪ Bristol Autism Team (if pupil is not adequately supported by strategies from the BAT toolkit put in place by the school) ▪ Hearing Impairment Service ▪ Visual Impairment Service ▪ Child and Adolescent Mental Health Service offer advice to the school (referrals via family GP or school nurse) ▪ Social Care and First Response ▪ The SENDCO is a qualified specialist teacher for dyslexia. ▪ We can also signpost parents/carers to specialist opticians for dyslexia. <p>If speech and language is a concern the Bristol NHS speech and language service offer year three liaison meetings a year with the school SENDCO, and three drop-in sessions a year for school staff and parents to access. If your child is discussed or brought to one of these sessions, by a parent/carer or, with consent, by school staff, the speech and language therapist can advise on strategies or agree to refer your child for speech and language therapy. Information about drop-in sessions, which parents can attend, will be sent out via the school newsletter.</p> <p>The school also employs an additional speech therapist for one day a week. Pupils are referred appropriately and where there is a gap in the NHS speech and language service.</p>

7. What training has the staff supporting children with SEND had or are having?	<p>All our Teaching assistants have at least the NVQ Level 3 qualification. They have had training in delivering speech and language programmes, Phonics, Read Write Inc. Numicon, Nessy, ASD and attachment disorder. Several TAs and teachers have had specific training on working with children with a hearing or visual impairment, ASD, Downs Syndrome or an acquired brain injury. All staff have had training in dyslexia. One of our SENDCOs is a specialist teacher for dyslexia.</p> <p>There are staff trained to administer medication that is required to be given in a mainstream setting. This includes administering Epi Pen medication in the event of an extreme allergic reaction and supporting pupils with medication for diabetes. The school is committed to ensuring that staff have the training needed to support children with SEND effectively.</p>
8. How will my child be included in activities outside the classroom including school trips?	<p>Ashton Gate is committed to ensuring that every child takes part in the whole curriculum, including off-site visits and a residential visit in Year 6. We can provide the appropriate level of adult support if needed. We ensure children with SEND are included in all activities with required adjustments to allow access. For children with complex medical needs, we work closely with parents/carers and health professionals, so that they can take part in all school trips, again making adjustments where necessary.</p>
9. How accessible is the education setting?	<p>The school is housed on two sites, EYFS and KS1 are on the Ashton Rd site and KS2 is on the Upton Rd site. The Ashton site is housed in Grade Two Listed Victorian buildings. One building has two storeys but all classrooms and school halls are on the ground floor, the library and staffroom are on the second floor. The site is not fully accessible as some of the Victorian doorways are not wide enough for a wheelchair. There is not a lift to the second floor. There is a disabled toilet on the ground floor of the KS1 building.</p> <p>The Upton site is on three floors. There is a lift and all rooms are fully accessible. There is an accessible disabled toilet on each floor. There is a hearing induction loop installed in the Upton Rd site. We support parents/carers with mobility needs as well as parents with hearing or visual impairment.</p>

	<p>For parents/carers of children with SEND, whose first language is not English, we will provide an interpreter for meetings, if required.</p> <p>The school has an Accessibility Plan which shows how the school are:</p> <ul style="list-style-type: none"> • increasing the extent to which pupils with disabilities can participate in our curriculum; • improving the school's physical environment to increase the extent to which pupils with disabilities can take advantage of the education, benefits, facilities or services we provide; and • improving the delivery to pupils with disabilities of information that is readily accessible to pupils without disabilities.
10. How will the school prepare and support my child to join the setting and how will he/she be supported for the next stage of his/her education?	<p>The school has a policy of visiting pre-school settings and home visits for all children joining Reception. Children visit their Reception classes in the term before they start and parents have several opportunities, including a New Parents/Carers' Meeting, to meet their child's teacher. For pre-school children already identified as having SEND, we liaise with parents/carers, pre-school settings and other professionals such as health professionals. Parents/carers will have more opportunities to meet with the class teacher, Early Years Leader and SENDCO, as appropriate to the level of need.</p> <p>The school has a carefully planned transition programme each year for children as they move through the school.</p> <p>We work closely with our local secondary schools to support transition to Year 7.</p> <p>We follow the Bristol City Council admissions policy. See the Bristol City Council website.</p>
11. How are the education setting's resources allocated and matched to children's special educational needs?	<p>Available resources are distributed throughout the school according to children's needs. For children with more complex needs, the school can apply for "top-up" funding from the Local Authority. This funding is limited and is given at the discretion of the Local Authority.</p>
12. How is the decision made about what type and how much support my child will receive?	<p>Decisions are made following discussions between the teacher, SENDCO and parent/carer, with outside agency advice where appropriate.</p>
13. How are parents involved in the education setting?	<p>We actively encourage parental involvement through daily contact with the class teacher, use of home/school books, email, meetings with SENDCO and the Senior Leadership if required.</p>

<p>14. Who can I contact for further information?</p>	<p>School telephone number: 0117 9030236 Rebecca Hancox, SENDCO, Upton Site: sencoashtongatep@bristol-schools.uk Sophie Sowden, SENDCO, Ashton Site: sophie.sowden@bristol-schools.uk Gareth Jones, Executive Head teacher and Head of School, Ashton Site: gareth.jones@bristol-schools.uk Ali Donaldson, Head of School, Upton Road site: alistair.donaldson@bristol-schools.uk Laura Dowlman, Head of School, Ashton Road site: laura.dowlman@bristol-schools.uk The SEND Governor is Ruth Fergusson, who can be contacted through the school. “SEND and You” is an independent organisation which supports parents/carers of children with special needs. Tel: 0117 9897725 “FLORA – Bristol’s SEND Local Offer”. Email: flora@bristol.gov.uk Is part of Bristol Parent Carer who offer local support and information on SEND</p>
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