

Year 3 - Yasmine and Tom - RSE - Term 5 2023-2024

	Y+T lesson number	Y&T main objectives and our LO	Any notes/ considerations (working document)
Week 1	1 – Introducing Yasmine and Tom 4 – What makes a good friend?	LO: I can develop my understanding of what a good or healthy friendship is. <ul style="list-style-type: none"> - I can tell you two things that make a good friend. - I can tell you two things that would make me think someone is not a good friend. - I can explain what I need to do to be a good friend. 	
Week 2	5 – Families and getting on with our families	LO: I can explore diversity in families and have some ideas of what to do if there are any difficulties in my family. <ul style="list-style-type: none"> - I can tell you one thing that most families have in common and one way in which families can be different. - I can explain how I would respond to unkind, mean or bullying behaviour about my family or someone else's. - I can identify who I talk to if I am worried about anyone or anything in my family. 	Extend to include assertive, passive, aggressive ways to respond
Week 3	3 – Me, myself and I	LO: I can develop a positive sense of self. <ul style="list-style-type: none"> - I can show respect to others who are different to me. - I can tell you at least one thing I am good at. 	

		<ul style="list-style-type: none"> - I can tell you one thing I can do to make myself feel better if I am feeling down. 	
Week 4	6 – My personal and private body parts and keeping safe	LO: I can use language for the personal and private parts of the body and understand safe touch, personal space and consent. <ul style="list-style-type: none"> - I can label the personal and private parts of bodies. - I can explain the difference between safe and unsafe touches. - I know that no one has the right to touch us in a way that feels unsafe not even someone in our family. 	Probably more of the lesson discussing family names for parts and teaching scientific names.
Week 5	8 – Is it risky	LO: I can begin to develop skills in assessing and managing risk. <ul style="list-style-type: none"> - I know what risky means and that some risks are good and for others I need to think carefully. - I am beginning to understand how to take steps to assess risk and keep myself safe. - I can say no to things I don't want to do. - I can use 'Stop Think Go' to help me know what my options are if I start to feel unsafe. 	<p>Consider including NSPCC Share Aware video with Lesson 8 content</p> <p>Possible children in class who this may trigger memories or experiences of DV. May need to prewarn some parents? Maybe covered in RSE meeting?</p>