



Medium Term Plan Religion & Worldviews 2023-2024



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Trips or events	<p>Encounter Christianity workshops Y6: What do Christians do when life gets hard?</p> <p>Year 5 – Visitor from Humanist society</p>	<p>Year 2 Church visit – Christmas through the keyhole</p> <p>Y2 Visit to synagogue and mosque</p> <p>Year 4 Christmas in a Box</p>	<p>Encounter Christianity workshop for Y3: Why is the Bible so important to Christians?</p> <p>Y6 George Muller museum visitor</p>	<p>Encounter Christianity workshop for Reception: Easter</p>		
EYFS	<p>Talk about the people around them (Ourselves/my family)</p>	<p>Talk about the people around them - All About Me box (language of past/present/now/then)</p> <p>Similarities and differences between cultures and religions (special places in</p>	<p>The roles people do in society/local community (Jobs people do)</p> <p>Similarities and differences between cultures and religions (special</p>	<p>Similarities and differences between cultures and religions (special places in Bristol for the festivals we are looking at, stories from these religions)</p>	<p>Similarities and differences between cultures and religions (special places in Bristol for the festivals we are looking at, stories from these religions)</p>	<p>Future me as part of transition to Year 1.</p>

		Bristol for Diwali, Christmas, Hanuka, stories from these religions)	places in Bristol for the festivals we are looking at, stories from these religions)			
Year 1	<p><u>Where do we belong?</u></p> <p>LO: I can discuss what belonging means. LO: I can recognise groups that I belong to.</p> <p>LO: I can name people in my family. LO: I can discuss special family events in Christianity, Islam and Judaism.</p> <p>LO: I can discuss what people do to show that they belong to a Christian community.</p> <p>LO: I can discuss what people do that shows they belong to a Jewish community.</p> <p>LO: I can discuss what people do that shows they belong to an Islamic community.</p>		<p><u>Why are some stories special?</u></p> <p>LO: I can talk about books that are special to my family.</p> <p>LO: I can identify key parts of the Christian story of The Good Samaritan. LO: I can discuss why the story is special to Christians.</p> <p>LO: I can retell the Islamic Story of The Prophet and The Ants and The Crying Camel. LO: I can discuss why the story is special to Muslims.</p>		<p><u>Why is our world special?</u></p> <p>LO: I can talk about the amazing things in the natural world and say how I feel about it.</p> <p>LO: I can recall the creation story.</p> <p>LO: I can explore what songs, poems, prayers and stories say about God being the creator?</p> <p>LO: I can identify how people show they care or don't care about the world.</p> <p>LO: I can explain why our world is special.</p>	
Year 2		<p><u>Why are some places special?</u></p> <p>LO: I can talk about</p>		<u>Why is Jesus important?</u>		<u>How do we celebrate our journey through life?</u>

		<p>places that are special places to me and explain why.</p> <p>LO: I can recognise Christian symbols. LO: I can discuss why objects and artefacts are important to Christians.</p> <p>LO: I can recognise Christian symbols and artefacts and talk about them.</p> <p>Christmas through the keyhole visit: LO: I can name key people and places in the Christmas story. LO: I can recognise Christian symbols and artefacts and talk about them.</p> <p>LO: I can explore special places for Jewish people. LO: I can identify religious symbols and artefacts and talk about them.</p>		<p>LO: I can develop my understanding about how people help, inspire, and guide me. LO: I can explain what makes someone special.</p> <p>LO: I can discuss who Jesus is to Christians.</p> <p>LO: I can identify key parts of the Christian story, 'Jesus Heals a Paralysed Man'. LO: I can discuss why Jesus is special to Christians in the story.</p> <p>LO: I can explain why Jesus is important to Christians.</p>		<p>LO: I can identify some important events that have happened in my life and important events that might happen to me as I get older.</p> <p>LO: I can understand the ceremonies for young Christian children.</p> <p>LO: I can understand the ceremonies for young Muslim children.</p> <p>LO: I can discuss our journey through life by explaining why weddings are important.</p>
Year 3	I can reflect on the physical and non-physical aspects of my identity (Who am I?)		I understand why the Quran is special to Muslims and how they treat it		I understand the significance of the mezuzah in Jewish households	

	<p>I can identify the communities I belong to (Where do I belong?)</p> <p>I can retell a story Jesus told about human nature (What might a Christian or Jew learn from the story of Adam and Eve?)</p> <p>I can describe important Jewish celebrations (Yom Kippur)</p> <p>I can identify how stories and prayers help Christians understand their nature (Why is the story of the lost coin important to Christians?)</p>		<p>I understand how Muslims believe the Quran was written</p> <p>I understand the Bible is special to Christians</p> <p>I can reflect upon the significance of psalms in the Bible</p> <p>I can discuss the moral message from the parable of The Lost Sheep</p> <p>I can compare the Bible and the Quran</p>		<p>I understand about a key Jewish practice of Shabbat</p> <p>I recognise the importance of the bar/bat mitzvah as an important milestone in the life of Jewish people and can make comparisons between milestones in my own life</p> <p>I understand the importance of Pesach and how it is celebrated today</p> <p>I understand the synagogue is the special place of worship for Jewish. I know some key features of the synagogue</p> <p>I can discuss the different branches of Juduasm and that they are all over the world</p>	
Year 4		<p>I can refer to religious figures I can ask questions which may not have an answer</p> <p>I can explain the meaning behind a religious story</p>		<p>I can learn what a pilgrimage is and explore the reasons why people go on a pilgrimage</p> <p>I can consider why certain people make</p>		<p>I can ask questions about the moral decisions people make, and suggest what might happen as a result of different decisions</p>

		<p>I can explain religious rituals and their importance</p> <p>I can explore holy books and stories and explain the meaning</p> <p>I can refer to religious figures and holy books. I can reflect upon the significance of Christmas and Easter to Christians</p>		<p>special journeys due to their faith; I can learn about the motivation felt by Jonah to make a journey he didn't want to make.</p> <p>I can express my ideas and feelings about the Muslim Hajj I explain each day of the Hajj is special and symbolic to Muslims.</p> <p>I can explain learn how Muslims express their beliefs in art.</p> <p>I can ask questions about Christian pilgrimage and symbolism; I can reflect on the meaning of places of pilgrimage for people today.</p>		<p>I can learn about the nature of God in Hinduism</p> <p>I can explore the symbolism and qualities of the three female Devis</p> <p>I can explore the story at the heart of the Navratri festival</p> <p>I can consider why some people seek divine help for their problems; I can reflect on the differences between Hindu deities and Christian saints</p> <p>I can reflect on how a religious festival can help people learn lessons in life;</p>
Year 5	<p>I know that Humanism is a non religious worldview</p> <p>I know that many Humanists use reason and empathy when deciding how to act</p>			<p>I can recall important festivals and events for Christians</p> <p>I can ask good questions I can reflect upon the contribution of the</p>		<p>I can talk about some of the stories about gods from the Hindu tradition.</p> <p>I can use the right names for things that are special to Hindus.</p> <p>I can compare some of the things that influence</p>

	<p>I know many Humanists believe it is up to us to make our lives meaningful</p> <p>I can discuss the significance of the Humanist logo</p> <p>I know that Humanists believe in scientific evidence to understand the world</p> <p>I can identify Bristol humanists (past and present) and some of their achievements</p>			<p>Christian church in the local and international community</p> <p>I can learn about different Christian groups and denominations</p> <p>I can reflect upon the significance of Easter to Christians</p> <p>I can reflect on the meaning of Holy Communion within different branches of the Christian church</p>		<p>me with those that influence other people.</p> <p>I can describe some of the things that are the same and different for religious people.</p> <p>I can say what happens at a number of Hindu festivals including Holi and explain how believers take part.</p> <p>I can use the right names for prayers and practices which are special to Hindus</p>
Year 6	<p>I can reflect on feelings linked to changes in life.</p> <p>I can retell the story of the Buddha and his teaching about suffering</p> <p>I understand key Buddhist beliefs.</p> <p>I can reflect on a Buddhist story and its meaning.</p> <p>I can reflect on a Christian story and its meaning.</p> <p>I can compare Christian and Buddhist ideas about suffering.</p>		<p>I can identify different characteristics of leaders and what makes a good leader</p> <p>I know about the life of George Muller and can identify qualities of a leader</p> <p>I know who Guru Nanak is and how he might inspire me</p> <p>I can identify</p>		<p>I understand how the Qur'an guides people to form beliefs</p> <p>I can understand some Muslim beliefs about God</p> <p>I know what the Shadadah is and can discuss my ideas. I understand what Salah is and how it affects Muslims</p> <p>I understand what Zakat is and discuss</p>	

	I can reflect on my own ideas about a mindset to cope with suffering		I know why Desmond Tutu was a great leader I can debate issues surrounding leaders I can show my understanding of leaders and what makes a good leader.		my opinions about this I understand what Sawm is. I understand what Hajj is and how it affects Muslims	
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