

History at Ashton Gate Primary School

2023-24



Intent

History should be concerned with stimulating the children's interest and understanding about the life of people who lived in the past. We want the children to develop a sense of identity and a cultural understanding based on their local history along with an understanding of aspects of British history and of the wider world. We teach children to understand how events in the past have influenced our lives today; we also teach the children to investigate these past events and, by so doing, develop the skills of enquiry, analysis, interpretation and problem solving. History also promotes an understanding of abstract concepts of substantive knowledge where the children build up a schema of key vocabulary.

We aim for all pupils:

- To develop a knowledge and understanding of the past through an enquiry-based approach.
- To have an appreciation of our local history and cultural heritage.
- To explore human achievement in our own and other cultures.

Implementation

We will achieve this by:

- Teaching all history as an enquiry. All units have a main enquiry question. Each lesson will be driven by a sub-enquiry question.
- History units will be clearly sequenced for skill progression. The learning objective for each lesson will link to one of the 'second order' historical skills.
- Building up a schema of the 'substantive concepts'. We have selected substantive concepts that run through the history curriculum.
- Fostering enthusiasm and curiosity through fieldwork and engaging lessons.
- Selecting key knowledge for each unit that the children will be able to refer to on their knowledge organisers.
- Assessing against the learning objective and these assessments will be recorded in the whole class feedback books.

Impact

All history is clearly planned for progression through an enquiry-based approach which enables the children to investigate the past. History units build sequentially on the children's understanding of key history 'second order' skills and the substantive concepts that we have selected. The curriculum is broad and offers a range of chronological periods and geographical perspectives to enable children to have both a good understanding of their local history whilst also developing the bigger global picture.