



Planning Overview Y2 2023-2024



	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (6 weeks)	Term 6 (7 weeks)
Events/trips	Arts Trail Art Exhibition – 18.10.23	Christmas Decoration Workshop- Maple 04.12.23 Oak 05.12.23 Rowan 06.12.23 Sycamore 07.12.23 Christmas Through the Keyhole Church visit – Date TBC Mosque and Synagogue Visits – Date TBC	History Exhibition – 07.02.24	Local Environment Walk – Date TBC FarmLink Eggs – Date TBC	RNLI – Date TBC	Clevedon Trip - Date TBC Year 2 Concert – Date TBC
Homework Ideas for making project accessible in red	Create a piece of art inspired by Sonia DeLaunay or Paul Klee		Great Fire of London – Create / design London post or pre fire			

English ‘Power of Reading’ text	Beegu	Emily Brown and the Thing	Snowflake	Masha and the Firebird	Dougal’s Deep Sea Diary	Lighthouse Keeper’s Lunch and Other Stories
	Poetry – Autumn	That Rabbit Belongs to Emily Brown	Meerkat Mail	Egg Drop	Sea Monster	Letter Writing – Writing a letter to our new Year 3 teacher
	Animal Factual Writing – Seahorse	Lila and the Secret of Rain	Literacy Shed- Catch-it	Recount - Local Area Walk	Grace Darling Factual Writing	Poetry – Sea Theme
		Christmas Decoration - Instructions	Poetry – GFL		Animal Riddles	
Maths	Number & Place Value	Addition & Subtraction	Money	Fractions	Time	Consolidation
	Addition & Subtraction	Shape	Multiplication and Division	Measurement (Length and Height)	Statistics	Assessment
		Consolidation		Measurement (Mass, Capacity, Temperature)	Position and Direction	Consolidation based on Assessment
						Investigations
Science	Living Things and their Habitats (including living and non-living and food chains)		Materials Changing shape	Science Week Working Scientifically Experiments	Healthy Bodies and Lifestyles	Plants

History	Jane Goodall compare and contrast with Charles Darwin Significant People Black History Month		Great Fire of London	Katherine Johnson Significant Person	Grace Darling Significant Person	Victorian Seaside
Geography		The UK and Mapping		Local Area		City and Seaside
Art	Paul Klee, compare and contrast with Sonia Delaunay		Yayoi Kusama		Andy Goldsworthy, compare and contrast with Andy Scott	
DT (incl. cooking)		Textiles - Christmas Decorations			Healthy Eating - Sandwiches	Winding Mechanisms - Lighthouses
RE		Why are some places special?		Why is Jesus important?		How do we celebrate our journey through life?
Music	Rhythm Cards	Musical Moments - A minute of music.	Animals – Bristol Curriculum.		Pitch – Bristol Curriculum.	End of Year Concert.
PSHE	Self-Care Where can we find happiness?	Self-Care Is social media making us less social?	People Care Where do we all belong?	People Care What is equality and is it possible? Earth Care Why is the climate changing and what is our role?	Relationship and Sex Education (RSE)	People Care Where do we all belong?

PE	Team Building and Fundamental Movement Skills	Football and Gymnastics	Dance and Basketball	Tag Rugby	Athletics Cricket	Hockey
Computing	Create simple Algorithms	Debug simple programmes	Online safety	Computing beyond school	Predicting behaviour of simple programmes	Create, organise, store and retrieve digital content
Prior links to learning	<p>Y1 PSHE: Mental Health week</p> <p>Y1 Science: animals including humans</p> <p>Y1 Art: Matisse- colours and shape, abstract art.</p>	<p>Y1 RE: Where do we belong?</p> <p>Y1 Geography: mapping localised area-classroom/ school. Compare to Kenya [Y2 T1 Jane Goodall]</p>	<p>Y1 Science: everyday materials and uses.</p> <p>Y1 Art: Van Gogh- comparison painting/natural Alma Thomas comparison being inspired by circular art work</p>	<p>Y1 D&T:Fruit kebabs-following instructions</p> <p>Y1 History: Mary Anning, significant females</p> <p>Y1 RE: Why are some stories special?</p> <p>EYFS UW: Geog-park trip- around the local area.</p>	<p>EYFS EAD: Art James Brunt -natural art</p> <p>Y1-Eatwell plate</p> <p>Y2 Music: pitch, link back to Y2, T3.</p>	<p>Yr 1 History : Brunel, Victorians and fossils</p> <p>Y1 Science : basic plant structure</p> <p>Y1 D&T: cars- levers, axels and wheels</p> <p>Y1 Science: growth and change.</p> <p>Y1 PSHE: Belonging</p>

- **PSHE** units repeated in Y1, Y3 and Y5 - Y2, Y4 and Y6 using 'Thoughtbox'.
- **PE** skills built on each year:
 - EYFS: Gym, dance and Athletics using 'PE Hub'
 - KS1 & 2: tag rugby, hockey, gym/dance, netball/basketball, cricket and athletics using 'PE Hub'
- **Computing:** 2 x units of online safety and coding are taught in each year group using 'Purple Mash'