

Planning Overview YR 2023-2024



	Term 1 Inset 1 st September (7 weeks)	Term 2 (7 weeks)	Term 3 Insets 2 nd & 3 rd January (6.5 weeks)	Term 4 (6 weeks)	Term 5 (6 weeks)	Term 6 Insets 19 th June & 23 rd July (7 weeks)
Theme	Ourselves	Traditional Tales	Jobs People Do	Heroes	l Wonder Why	Changing and Growing
Trips & Events	Kitchen Disco Dress Up Day All about me box	Park Trip Nativity All about me box	Forest School/Park trip (2 classes each) Stay and Play Park Trip Jobs People Do Dress Up Day Jobs people do visitors	Forest School /Park trip (2 classes each) (Buddy Bear) Easter Workshops (Encounter Christianity).	Stay and play	Wild Place Sports Day Reception Money Market
Literacy texts	The same but different You choose	Goldilocks & the Three Bears Three Billy Goats Gruff	Jabari Tries	Supertato	Here We Are Martha Maps It Out	Tad

Poetry Basket	 Pointy hat <u>5 little pumpkir</u> <u>Leaves are fallin</u> 	ng wind? - Popcorn - I can build a snowman	 Let's put on our mittens Furry Furry squirrel Little house 	 Pitter Patter Sliced bread A little shell 	 Monkey babies Thunder storm If I were so very small 	 I have a little frog Re-cap all poems learnt
Phonics	Little Wandle Autumn 1	Little Wandle Autumn 2	Little Wandle Spring 1	Little Wandle Spring 2	Little Wandle Summer 1	Little Wandle Summer 2
Maths	Shape and Pattern Introduce subitising, counting, cardinality & composition.	Subitising, counting, cardinality & composition to 4. Counting beyond 5.	Consolidate subitising, counting, cardinality & composition to 5. Counting to 20.	Subitising, counting, cardinality & composition within 10. Working with larger numbers within 10. Become familiar with the counting pattern beyond 20. Exploring symmetrical patterns.	Subitising, counting, cardinality & composition within 10. Composition of 10. Counting to 20 and beyond. Measure. Spatial awareness.	Consolidating, subitising, counting, cardinality & composition within 10. Subitise structures and unstructured patterns. Composition of 10. Counting to 20 and beyond. Money Shape.
UW	Ourselves All About Me Box (me/p me) School environment Introduce using simple programs on the compu	Our community – Park trip Changes and processes in the	Jobs People Do (Future me) Observational drawings of nature	'Before me' stories. Investigating a historical figure the class see as a 'hero' (before me) Internet research Festivals & celebrations	I Wonder Why (scientific enquiries) Awe and Wonder Internet research Mapping journeys	'Before me' stories Change and growth 'Future Me' Cooking for End of Year picnic (changes/processes)

EAD	Seasons/weather Seasons/weather Music – The Flute Self Portraits Introduce	Festivals & celebrations Seasons/weather Music – Traditional Tales Art – James Brunt	Computers beyond school (Jobs People Do) Online Safety Festivals and celebrations Seasons/ weather Music - Jobs People Do Self portraits	Seasons/weather Music – heroes (favourite composers/singers?) Art – Class specific Art	Journeys with Beebots Protecting our planet Festivals & Celebrations Seasons/weather Music – I Wonder Why Self Portraits	Exploring simple programmes on ipads/computer through continuous provision. Internet research on why things change and grow Seasons/weather Music – Listening skills based around, 'A Minute of Listening'.
	joining/making/painting techniques.		Jabari Tries - inventions	hero		Art – Individual Artist based on class interests Pencil Self-Portrait
PE	Fundamental Movements	Fundamental Movements	Ball Games Gym	Ball Games Dance	Football Athletics	Athletics
PSED	How do we make friends and belong at school? Picture- first week of school	Why am I special? Gender and toys	What are emotions and feelings?	Why are friends important? Food and Nutrition	Awe and Wonder	Why is it good to try new things? How do we feel about change?

Int	troduce Elli animals	Continue Elli animals		Food and Nutrition (End of year Picnic)
				Picture-last week of term