

The background of the slide is a vibrant blue watercolor wash. It features various shades of blue, from deep, dark tones on the left to lighter, almost white tones on the right, creating a soft, artistic effect. The watercolor texture is visible, with some areas appearing more saturated than others.

Ashton Gate

Primary

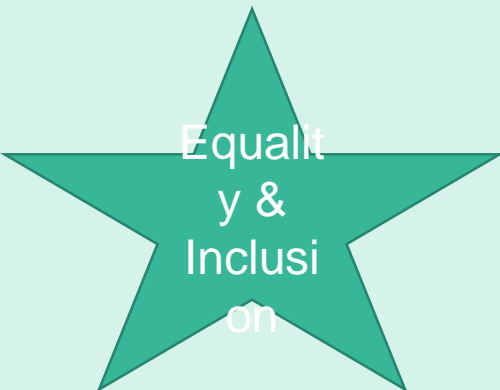
Reception 2023

Parent Curriculum meeting

Prime areas

- **Communication and Language**
- **Personal, Social and Emotional Development (self-regulation)**
- **Physical Development**

How we learn...



Equality
&
Inclusion

- Characteristics of Effective Learning

- ELL animals/ Ashton Gater

- Growth Mindset – the power of 'yet'

- 'Wobbling'

- Independence

Zones of regulation

Belton & Woot Primary Federation

THE ZONES OF REGULATION

The ZONES of Regulation

			
Blue Zone Sad Tired Bored Sick	Green Zone Happy Focused Calm Ready	Yellow Zone Worried Nervous Silly Not ready	Red Zone Angry Frustrated Terrified Out of control

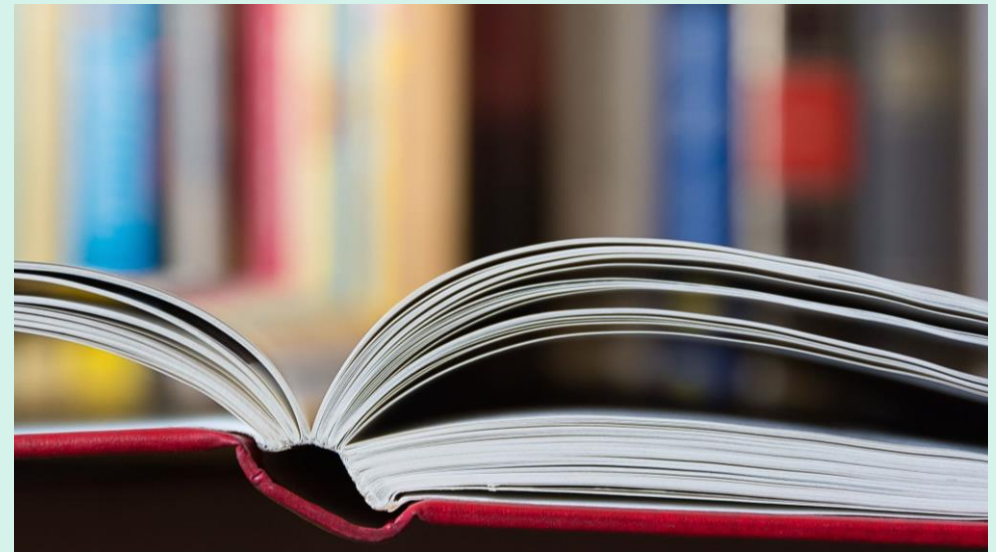
Reading

How we teach reading

We use Little Wandle Letters and Sounds Revised scheme.

3 main aims we have for our children in reading

- **To develop decoding skills and fluency.**
- **Strong comprehension of the things they read.**
- **Enjoy reading for pleasure**



Our focus in Reception

Decoding – In Reception we start at the very beginning with teaching the children the skills they need to decode and read words.

- **Daily phonics sessions**
- **Daily keep up sessions for those who need**
- **Twice weekly group reading sessions with LSA**
- **Book Corners in classrooms and outside to encourage reading for pleasure**
- **Library visits regularly**
- **Daily Book Time**



Reading at home

Your child will be coming home with 3 books

- **An eBook that mirrors the book they have been reading in reading groups that week - comprehension focus, should be able to read mainly independently.**
- **A decodable reading book, matched to the sounds they know – focus on decoding.**
- **A reading for pleasure book from the library to share.**



Little Wandle support for parents.



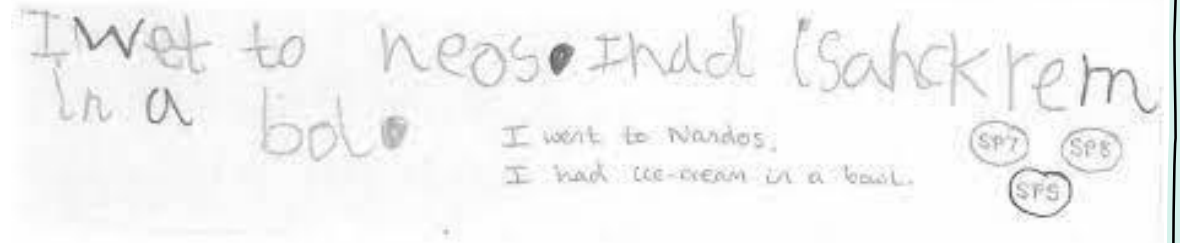
How we teach blending



<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Writing

- The role of emergent writing and mark making.
- Supporting the children to make progress
- Always make it fun and so it makes sense to them.





Little wandle and writing

"Down, up and
over the
mouse's ears."



Secure, systematic
progression in
phonics learning



Maths

Number:

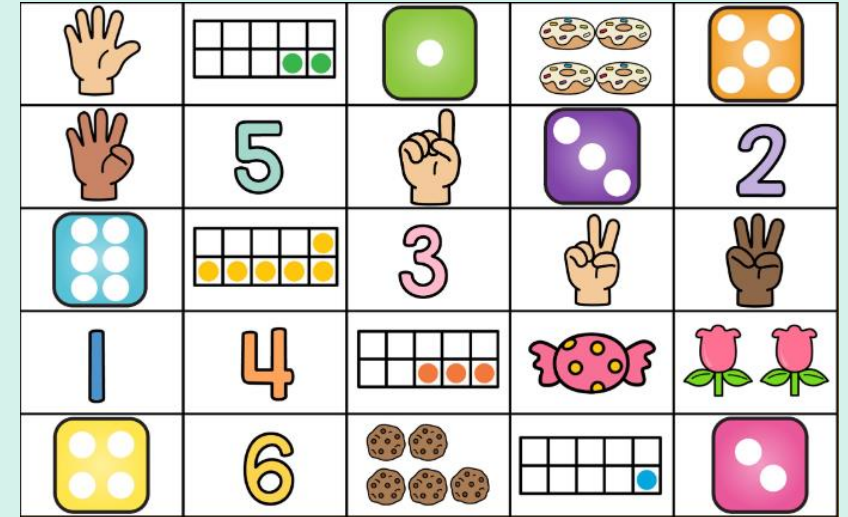
- We use 'Mastery number' programme:
- Supporting fluency in number facts so they are recalled automatically
- Develop number sense- a flexibility with number (represent number or solve problems in more than one way)

Shape, space and measure:

- real life
- children's interests
- links to curriculum

maths

- Concrete/pictorial/abstract
- Looking deeply at numbers up to 10 and counting beyond
- Subitising – automatically recognising how many in small amounts e.g. number on a dice
 - _ Cardinality of number – what is it that makes something one
- Composition of number – numbers are made up of combinations of smaller number (number bonds up to 5 e.g. $2 + 3$, $1 + 4$ and some up to 10)
- Space, Shape and Measure (shape, size, weight, capacity, position, distance, time, and money)
 - Maths is all around us



Numbots -LOGINS WILL BE GIVEN out next week

-online maths game playable at play.nobots.com or through numbots app

-playing the game little and often will help support your child's recall and understanding of:

- *subitising
- *number bonds
- *addition
- *subtraction



Knowledge of the world



**PEOPLE AND
COMMUNITIES**



**THE NATURAL
WORLD**



TECHNOLOGY

Expressive arts and design

- Children are provided with a variety of materials and tools to experiment and create their own work**
- Adults model techniques & share artist's work**
 - Children given opportunities to explore musical instruments and introduced to a wide range of music**
- resources to support role play and act out stories**

**We're here to
help...**

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