



Year 6 Breadth Summary



Experience	Date	Reason for experience
PGL residential [PSHE]	September 2023	To work successfully as a team member To participate in activities responsibly To empathise with their peers and others To showing respect for different abilities To socialise in different contexts To tolerate other people To encourage risk-taking in safe environment
Visit from Jeremy Banning [WW1 historian] Walk round the local area linked to WW1 with Michael Gorely [English Heritage] [History]	Term 1	To enrich and engage the curriculum for history To enhance knowledge of local history and compare modern day sites with the past. To understand personal experiences through individual stories
Visit from Encounter Christianity [RE]	Term 1	To ensure children hear ideas about religion from a range of different viewpoints To explore how religious ideas can impact on everyday decisions
Futures trip run by local universities [Science, PSHE]	Term 1	To inspire about science as future career To work successfully as a team member To participate in activities responsibly To show respect for the environment To recognise that scientists are from a diverse range of backgrounds
Lifeskills [PSHE]	Term 2	To appreciate the rights and responsibilities of individuals within a community To show respect for living things, property and the environment. To further develop an understanding of right and wrong



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Arnos Vale visit [PSHE, Geography, History]	Term 2	To develop a sense of personal enrichment through localising and contextualising an historical event. To reflect on the feelings that arise from this trip
Poetry Visit to Bristol Old Vic [English]	Term 2	To enrich their story telling and performance skills Role model from different communities Enjoying live poetry and inspiring future careers
WW1 museum [History, English]	Annually in term 2	To allow children to independently showcase their learning, interest and knowledge of WW1
Remembrance Assembly [History, English]	November	To reflect on their own contribution to society To show respect towards others To understand the influences which have shaped their own cultural understanding
WarHorse Cinema [History, English PSHE]	November	To empathise with others and reflect on their own experiences To see a film bring a story to life To link with English and History work.
Explorer Dome on Light [Science]	November	To participate in activities responsibly To enrich learning in Science through experience To question thoughtfully and talk to experts
Polar Explorer Day [Geography, PSHE]	December	To learn more about the world around them To widen their experience of careers to aspire to To question thoughtfully and talk to experts
End of year picnic and games [PSHE]	July	To participate in activities responsibly To socialise in different contexts
Heart Dissection [Science]	July	To enhance science teaching about circulation To ease transition to Y7 [Dissection is carried out by a secondary school teacher]
George Muller Museum visit [RE]	T3&4	To understand more about the history of Bristol To share stories of inspirational local people



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Geography Field trip-Rivers [Geography]	June	To learn more about the world around them To enhance their knowledge of the local area.
Making electric cars [D&T]	June	To research materials and their uses in a practical application. To work as a group to build and modify a chassis using DT skills built up over the years and to use their knowledge of electrical circuits to build a working car. To make modifications and tweaks to the design to ensure it works. Work in a group showing resilience and creativity.
Sense of place exhibition [PSHE, English, Geography]	July	To allow children to independently showcase their learning, interest and knowledge of their home city To respect the work of others To share their work with the wider community