














## Spiritual, Moral, Social and Cultural (SMSC) Calendar 2021-2022









### Ashton Gate Primary School

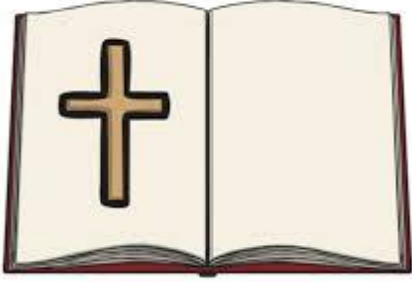


Date	Event	Aim
<p style="text-align: center;"><b>British Values</b></p> <p>As a school we aim to embed the British Values across the curriculum and within our assemblies. As a school we promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.</p>		
14 <sup>th</sup> – 16 <sup>th</sup> September 2022	<p style="text-align: center;"><b>Year 6 Camp</b></p>  <p>Year 6 children shared in 3 days of activities and entertainment together, this included team work, independence, resilience, trying new things and making memories together</p>	<p style="text-align: center;"><b>Social</b></p> <p>Children developed their team work and social skills alongside their resilience and independence.</p>
Monday 19 <sup>th</sup> September	<p style="text-align: center;"><b>Grand Appeal Assemblies</b></p>  <p>Assemblies held to promote the Grand Appeal Charity and raise awareness within our school community- Mr Jones has taken part in a 24 hour walk to fundraise for Bristol Children's hospital's</p>	<p style="text-align: center;"><b>Moral</b></p> <p>To raise awareness of the Grand Appeal charity and how we can support those in need, helping others within our community.</p>





	Grand Appeal- each class made a postcard to support and spur him on.	
Term 1	Year 1- Forest School 	Social  Forest school aims to nurture children's self-esteem, to give opportunities that are wider than the classroom, to improve communication skills, team work and resilience and to create more independent learners in an outdoor environment.
27 <sup>th</sup> September 2022	Year 6 WW1 History walk with Michael Gormley 	Cultural  This historical work with a historian around our local community provides children with a knowledge of local culture and history.
30 <sup>th</sup> September 2022	Year 6 Science Fair at SS Great Britain 	Cultural  Children will explore the heritage of Bristol as well as making new scientific discoveries.
28 <sup>th</sup> September 2022	Year 4 trip to Caerleon 	Social and Cultural  The trip teaches children about the Roman period in history and the children get to explore, take part in role play, dress up and have fun doing team building games

October 2022	Year 6 WW1 History talk with Jeremy Banning 	Cultural <p>This visit from a local historian provides children with a knowledge of local culture and history.</p>
21 <sup>st</sup> October 2022	Story Tale Festival 	Social and Cultural <p>An author visit aims to inspire the children's imaginations and continue to foster their love of reading.</p>
8 <sup>th</sup> November 2022	Reception trip to Greville Smyth Park 	Social <p>Pupils establish new relationships with their peers whilst developing their team work and social skills in an outdoor learning environment.</p>
Term 1 and 2	Clifton College students teaching French to Year 2 	Cultural <p>Students share their expertise in the subject in order to create an interest and increased knowledge in children as they learn about the language and culture of another language before their curriculum lessons in KS2.</p>
Thursday 20 <sup>th</sup> October 2022	Year 3 Ancient Britain Day 	Cultural <p>Pupils immerse themselves in learning about the past in terms of Britain and its history. The activities planned for pupils on this day allow them to explore various aspects of cultural history and traditions.</p>
10 <sup>th</sup> October 2022	<b>Wear Yellow for Mental Health Day</b> <p>Monday 11<sup>th</sup> October recognises World Mental Health Day. We are taking part in this national campaign to increase understanding about mental</p>	Social and Cultural <p>Pupils will know that they can talk about their worries. Parents will have access to a range of resources that</p>





	<p>health and to help children talk about thoughts and feelings that might be troubling them.</p> <p>We shared an assembly with the whole of KS1 and KS2 and then the follow up activities. We shared what we were doing with parents and all wore yellow to school to raise awareness.</p> 	<p>will support them to support mental health issues.</p> <p>Whilst in school, children are aware of the support available to them and are encouraged to talk about their feelings.</p>
Monday 23 <sup>rd</sup> September 2022	<p>Harvest</p> <p>The children will learn about the origins of harvest festivals and how people today use this as a way of giving to those who do not have as much food as themselves. There will opportunities for pupils on both sites to donate dried and tinned goods to the South Bristol Foodbank.</p> 	<p>Social</p> <p>The children will learn that we have a responsibility to care for others who are in need.</p>
Monday 23 <sup>rd</sup> September 2022	<p>Foodbank Assembly</p> <p>Volunteers from the South Bristol Foodbank visited all assemblies to talk to the children about the role of the food bank and how we can help others in our community.</p> 	<p>Social</p> <p>The children will learn that we have a responsibility to care for others who are in need.</p>
Monday 3 <sup>rd</sup> October 2022	<p>Black History Assembly</p>	<p>Cultural</p> <p>Children develop their appreciation of significant individuals in history and the impact they have had on Black history. The children are also exposed to other cultures.</p>




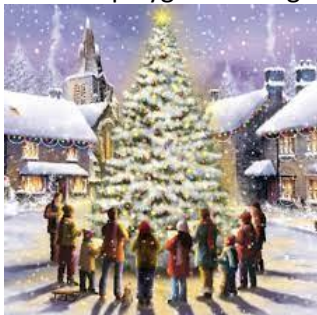
	 <p>KS1 and KS2 celebrated Black History Month with an assembly where they learnt about inspirational black people and other cultures</p>	
Term 1 2022	<p>NSPCC- KS2 speak out, stay safe assembly</p> 	<p>Social and Moral</p> <p>To equip children with the knowledge needed to keep themselves safe and know who they can talk to in school. Introduce the children to the idea of human and children's rights- they have the right to be safe, speak out and be heard.</p>
TERM 2		
	<p>Y6 WW1 trip to Arnos Vale</p> 	<p>Cultural</p> <p>To give children the opportunity to learn about local history; contextualising and linking with their learning based on WW1.</p>
Wb 07.11.22	<p>RE workshops- KS2</p> <p>Workshops run by RE experts to enhance children's understanding of Christianity.</p>	<p>Moral and Cultural</p> <p>To give the children the opportunity to learn about Christianity in a hands on and interactive way from experts</p>


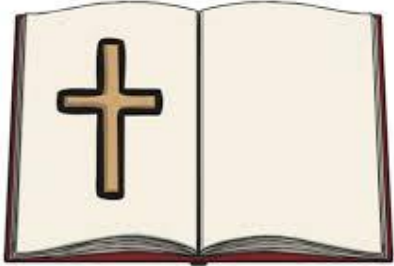


		
	<p><b>#ourothermother</b></p> <p>This autumn the children of Ashton Gate Primary School are invited share their love for our planet to world leaders at the Global climate talk- COP 26. This worldwide campaign invites children to produce a piece of art or a message (illustration, poem, story, photo or song) that shows their love for planet earth, #OurOtherMother.</p> <p>Mr. Donaldson and Mrs. Dowlman will be introducing the campaign on Monday in assembly and will be talking to the children about how wonderful our planet is. We would love the children to get involved and creative at home and then to send in their pieces to be displayed around school and for the school to add them to a virtual gallery.</p> 	<p><b>Moral and Cultural</b></p> <p>To give children the opportunity to use art to express their love for our planet and celebrate all of the wonderful things about Planet Earth.</p>
	<p><b>World Kindness Day</b></p> <p>Our assemblies this week focused on our Ashton Gater characteristic of kindness, we also focused on acts of kindness in our classrooms and encouraged parents to discuss the theme of kindness at home.</p> 	<p><b>Social and Moral</b></p> <p>To reinforce the importance of spreading kindness and exhibiting our Ashton Gater characteristic of kindness.</p>


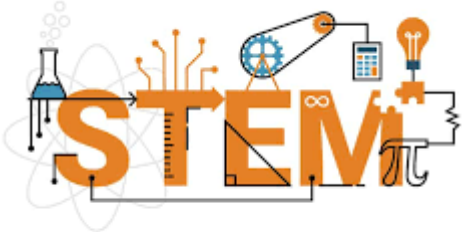


26 <sup>th</sup> November 2022	<p>KS2 choirs singing at Saint Paul's Church</p> <p>Our choirs sang with 4 other local schools and a local adult choir.</p> 	<p>Social and Cultural</p> <p>Children met and sang with children from different schools. They sang in and to their community. They sang and performed songs from different cultures.</p>
11th November	<p>Remembrance Event</p> <p>Our Year 6 children recorded a virtual assembly which was shared with the school whilst observing the minutes silence.</p> 	<p>Moral and Cultural</p> <p>To give children an understanding and appreciation of what we remember on Remembrance Day and why.</p> <p>To give the children the opportunity to pay their respects in this traditional way.</p>
18 <sup>th</sup> November	<p>Children in Need</p> <p>Non-uniform and in class assemblies to support raise awareness of children in need.</p> 	<p>Social and Moral</p> <p>To raise awareness of the needs of children in our community and country. To help children understand the importance of charity, empathy and how we can help those in need.</p>
14 <sup>th</sup> - 18 <sup>th</sup> November	<p>Anti-Bullying Week</p> 	<p>Social and Moral</p> <p>To reinforce our school anti bullying ethos.</p> <p>To ensure all children are equipped to recognise and challenge bullying behaviours.</p> <p>Making sure children understand their role if they think someone is being bullied.</p>





		Making a positive contribution to society.
14 <sup>th</sup> November 2021	<p>Odd Sock Day- Anti-Bullying</p> 	<p>Social and Moral</p> <p>To reinforce our school anti bullying ethos.</p> <p>To ensure all children are equipped to recognise and challenge bullying behaviours.</p> <p>Making sure children understand their role if they think someone is being bullied.</p> <p>Making a positive contribution to society.</p>
	<p>KS1 and EYFS Road Safety Awareness</p> <p><b>Road Safety Awareness Week</b></p> <p>This week is Road Safety Week 2021, and we focused on road safety heroes! Mrs Fradgley led an assembly for KS1 and had invited a very special guest. She celebrated the heroic work of road safety professions and explained how we all can play a part in making journeys safer for everyone. Our very own Road Safety hero Phil came and spoke to all the children during the virtual assembly about how to stay safe near roads, and showed them his special uniform and lollipop!</p> 	<p>Social</p> <p>To ensure that children understand the importance of road safety and are aware of how they can keep themselves safe.</p>
	<p>Year 2 church visit- Christmas through the keyhole</p> 	<p>Cultural and spiritual</p> <p>To experience and learn about the beliefs and traditions surrounding Christmas.</p>
	<p>Year 6 WW1 Museum</p>  <p>The Year 6 children shared their homework projects based on WW1 with the rest of the school by setting up a 'museum' in the school hall.</p>	<p>Social and Cultural</p> <p>Children could share their knowledge and learn about British history and culture.</p>



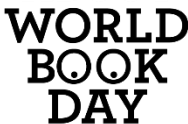



	Unfortunately, due to COVID, parents could not attend but they usually would.	
Term 2	<p>Advent/Christmas</p> <p>The whole school will take part in a range of activities and acts of collective worship.</p> 	<p>Spiritual, Moral, Social, Cultural</p> <p>To reflect upon and understand the true meaning of Christmas within the Christian faith.</p> <p>To understand how Christmas is celebrated in another country.</p> <p>Developing tolerance of the beliefs of others.</p>
	<p>KS1 Choir performing at the Spiegletent with other Bristol schools</p> 	<p>. Social and Cultural</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride.</p> <p>Children will interact with peers from other schools and experience being in a prestigious performance space</p>
5th December 2022	<p>KS2 choirs performing at Bristol Cathedral</p> 	<p>Social and Cultural</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride.</p> <p>Children will interact with peers from other schools and experience being in a prestigious performance space</p>
2 <sup>nd</sup> December 2022	<p>Year 5 and 6 choir performing at Saint Georges Concert Hall</p> 	<p>Social and Cultural</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride.</p> <p>Children will interact with peers from other schools and experience being in a prestigious performance space</p>






15 <sup>th</sup> December 2022	<p>Year 5 and 6 choir performing at Bristol Cathedral in the Christmas Star Concert to support Bristol Hospitals Trust</p> 	<p>Social, Moral and Cultural</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride. Children will interact with peers from other schools and experience being in a prestigious performance space as well as supporting a local charity.</p>
December 2022	<p>Reception nativity plays</p> 	<p>Social and Cultural</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride. Children will perform to their local community whilst learning about Christian beliefs.</p>
2 <sup>nd</sup> December 2022	<p>National Elf Service Day</p> 	<p>Spiritual and Moral</p> <p>To develop a sense of charity and foster sharing. To understand that many of us in our community have much more than others in the world. To understand how we can support those who are in need.</p>
Friday 16 <sup>th</sup> December 2022	<p>Christmas playground singing</p>  <p>Whole school Christmas sing on the MUGA. A celebration of our school community at Christmas.</p>	<p>Social and Cultural</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride. Children will perform to their local community whilst learning about Christian beliefs.</p>







	<p>Year 1 Puppet making</p> 	<p>Social</p> <p>Parents were invited in to support children with their puppet making for their D &amp; T project</p>
Ongoing	<p>Vicar visits- 1 class per month (EYFS and KS1)</p> 	<p>Spiritual</p> <p>Children understand beliefs of the Christian faith and welcome somebody from the local community into their classrooms.</p>
TERM 3		
January	<p>Bedminster Lantern Parade</p> <p>Pupils from the school have helped build an enormous bee lantern and individual flower lanterns. The children will walk with their lanterns as part of the parade through the local streets.</p> 	<p>Social and Cultural</p> <p>To understand the importance of teamwork when working on a large project together. To make a positive contribution to the wider community and experience being part of a large social event.</p>
January	<p>Olympic athlete visit</p> 	<p>Social and Cultural</p> <p>An Olympic athlete will be visiting our KS1 classes and sharing their experiences for the children to learn about and aspire to.</p>





Term 2	<p>Chick incubating- Year 2</p> 	<p>Moral</p> <p>Children learn about the life cycle and caring for and looking after animals in need and in their care.</p>
	<p>Year 1 STEM engineer talk</p> 	<p>Social and Cultural</p> <p>Children had the opportunity to hear about the jobs and experiences from local engineers.</p>
	<p>Year 1- SS Great Britain</p> 	<p>Social and Cultural</p> <p>Children learn about the cultural history of Bristol whilst visiting a famous landmark in our local community.</p>
	<p>Shoobox workshop (DT)</p> 	<p>Social</p> <p>Children made 'cars' with the support of parent volunteers and local engineers.</p>
Term 3	<p>British Values Assemblies</p> <p>In Term 3, both sites will explore the rule of Law and Mutual Respect in Key Stage 1 and 2 assembly.</p>	<p>Moral, Social and Cultural</p> <p>To promote the British Values as described by the DfE.</p>



		<p>To ensure that all pupils realise that there are many shared experiences and universal expectations for us all.</p>
	<p><b>Children's mental health week</b></p> <p>Both sites will hold an assembly based on mental health to promote and raise the profile of the week. Follow up lessons will be carried out in classes to focus on children's mental health and well-being.</p> 	<p><b>Moral and social</b></p> <p>Pupils will know that they can talk about their worries. Parents will have access to a range of resources that will support them to support mental health issues.</p> <p>Whilst in school, children are aware of the support available to them and are encouraged to talk about their feelings.</p>
	<p><b>Safer Internet Day</b></p> <p>This is a whole school event, with assemblies lessons and presentations for both Key Stage 1 and 2.</p> 	<p><b>Social and Cultural</b></p> <p>The day offers the opportunity to highlight positive uses of technology and to explore the role we all play in helping to create a better and safer online community. It calls upon young people, parents, carers, teachers, social workers, law enforcement, companies, policymakers, and wider, to join together in helping to create a better internet.</p>
Term 3	<p><b>Dance Festival</b></p> 	<p><b>Social and Cultural</b></p> <p>Year 2 children attend the local secondary school for a dance festival where they showcase a dance they have been learning and celebrate dance with other schools.</p>






Term 3	<p>Year 3 Ancient Egypt Day</p> 	<p>Social, Moral and Cultural</p> <p>The children are immersed in activities focused on this period in history and develop knowledge of their cultural. They mix between the classes and dress up for the day.</p>
Term 3	<p>Window Wanderland</p> <p>Window Wanderland is a not-for-profit, social initiative, a grassroots community event which features displays in local windows &amp; gardens. Both sites will have original artwork by the children on display and will feature on the Window Wanderland route map.</p> 	<p>Social and Cultural</p> <p>To provide pupils and families to have opportunity for wider engagement with the local community.</p> <p>To provide a platform to share and experience interests and experiences with others.</p>
	<p>World Book Day</p> 	<p>Social and Cultural</p> <p>World Book Day aims to inspire the children's imaginations and continue to foster their love of reading.</p>
	<p>Dementia Awareness Assembly</p> 	<p>Social and Moral</p> <p>The assembly will raise awareness of dementia for all children.</p>
	<p>Dogs Trust Assembly and workshops for KS1 and KS2</p>  	<p>Social and Moral</p> <p>The assembly and workshops will raise awareness of the Dogs Trust and caring for animals.</p>
	<p>Police visits at Ashton and Upton</p>	<p>British Values</p> <p>Children explore 'The Rule of Law' and have the opportunity to find out about the job of the police and ask and answer questions.</p>




		
	<p>Sport Relief / Red Nose Day</p> 	<p>Spiritual and Moral</p> <p>To develop a sense of charity and foster sharing.</p> <p>To understand that many of us in our community have much more than others in the world.</p> <p>To understand how we can support those who are in need.</p>
Term 3/4	<p>All four of the Year 2 classes will be visiting a local Hindu Temple.</p> 	<p>Spiritual and Cultural</p> <p>To experience first-hand the beliefs, traditions and customs of people from other faith groups.</p>
	<p>Year 1 Park Trip</p> 	<p>Social</p> <p>Children walk to our local park to explore the signs of Spring and the changing seasons. This gives all children the opportunity to learn and socialise in an outdoor learning environment.</p>
	<p>Jack and the Beanstalk Year 1 Play</p> 	<p>Social and Cultural</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride.</p>
	<p>KS2 choirs singing at Saint Paul's Church</p>	<p>Social and Cultural</p>

	<p>Our choirs sang with 4 other local schools and a local adult choir.</p> 	<p>Children met and sang with children from different schools. They sang in and to their community. They sang and performed songs from different cultures.</p>
	<p>Year 3- Jewish visitor</p> 	<p>Spiritual and cultural</p> <p>The Year 3 children learnt about the Jewish culture and religion and were able to ask questions and learn from first hand experience.</p>
	<p>Speakers from a Tarmac Company</p> 	<p>Social and Cultural</p> <p>The Year 3 children learnt about the jobs and experiences from the visitors.</p>
	<p>Year 4 Viking Day</p> 	<p>Social, Moral and Cultural</p> <p>The children are immersed in activities focused on this period in history and develop knowledge of their cultural. They mix between the classes and dress up for the day.</p>
	<p>Reception Forest School</p> 	<p>Social</p> <p>Forest school aims to nurture children's self-esteem, to give opportunities that are wider than the classroom, to improve communication skills, team work and resilience and to create more independent learners in an outdoor environment.</p>
	<p>Ancient Greek Day- Year 3</p> 	<p>Social, Moral and Cultural</p> <p>The children are immersed in activities focused on this period in history and develop knowledge of their cultural. They mix between the classes and dress up for the day. We</p>

		will have a visit from an archaeologist and curator at Bristol Museum.
Term 5	Pond dipping- Year 4 	Social  The children enhanced their science learning by pond dipping at the Ashton Site, this also included team work and an opportunity to experience nature.
Term 5	Noah's Ark Farm Zoo- Year 4 	Social  This trip enhanced the children's science learning about 'classifying living things'. All children enjoyed the experience of seeing a huge variety of animals and learning away from the classroom with their peers.
Term 5	Visitor from 'Refugee women of Bristol' - Year 4 	Moral  Our Year 4 children learnt about the charity and how it helps women living in our community.
	Year 6 Charity Day for Unicef 	Social and Moral  Our Year 6 children planned their own charity days to raise money for children in Ukraine.
Term 6	Year 3 forest school	Social  Forest school aims to nurture children's self-esteem, to give opportunities that are wider than

		<p>the classroom, to improve communication skills, team work and resilience and to create more independent learners in an outdoor environment.</p>
	<p>RNLI visit- Year 2</p> 	<p>Moral</p> <p>The children experience a visit from the charity to link with their history and English learning on Grace Darling.</p>
	<p>CCAC Climate Project- Year 5 Visit to Ashton Court and presentation.</p> 	<p>Moral and Cultural</p> <p>The children work together with leading designers from a range of disciplines, from transport and lifestyle to architecture and fashion, they work together in carefully structured collaboration to produce innovative concepts.</p>
	<p>Humanist Speaker- Year 5</p> 	<p>Spiritual, social, moral, cultural</p> <p>Humanists UK school speakers can contribute to this development by increasing students' awareness and understanding about Humanism. Using their life experience and knowledge, they can help to bring an added dimension to the classroom by helping children and young people think about issues from a different perspective.</p>
	<p>Visit to Clevedon- Year 2</p>	<p>Social and Cultural</p> <p>Our Year 2 children experience a day in Clevedon to enhance their learning on the Victorians. They learn from an expert speaker on the Victorians and have the opportunity to explore a local seaside town dressed up as Victorians.</p>

		
	<p>Year 2 performances</p> 	<p>Social</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride.</p>
	<p>Farm trip - Year 1</p> 	<p>Social and Moral</p> <p>The farm trip aims to nurture children's self-esteem, to give opportunities that are wider than the classroom, to improve communication skills, team work and resilience and to create more independent learners in an outdoor environment.</p>
	<p>Munching caterpillar workshop- Year 1</p> 	<p>Social and Moral</p> <p>A nature expert visits the school and children learn about life cycles, different species and how to plant and care for our school environment.</p>
	<p>Ashton Gate Summer Concert</p> 	<p>Social and Cultural</p> <p>Children will have the opportunity to perform and reap the rewards from the many benefits of this including; increased self-esteem, independence, creativity and a sense of pride. This will be a performance that celebrates the musical talents of Ashton Gate.</p>

	<p>Sports Days</p> 	<p>Social and Moral</p> <p>The children have the opportunity to take part in different sports and races. All achievements are celebrated, increasing children's confidence and self-esteem.</p>
	<p>"How do Christians make moral decisions?". Workshop for Year 4</p> 	<p>Moral, Cultural and Spiritual</p> <p>The children will listen to a speaker who will talk to the children about the Christian faith, linked to their RE topic.</p>
Term 6	<p>British Values Assemblies</p> <p>In Term 6, both sites will explore the rule of Law, individual liberty and democracy in Key Stage 1 and 2 assemblies.</p> 	<p>Moral, Social and Cultural</p> <p>To promote the British Values as described by the DfE. To ensure that all pupils realise that there are many shared experiences and universal expectations for us all.</p>