

Geography at Ashton Gate Primary School

2023-2024



Intent

It is our intention that geography education at Ashton Gate Primary School will inspire in pupils a curiosity about the world and its inhabitants, combined with the skills to explore and investigate a range of real world questions. Teaching should equip pupils with knowledge about and an appreciation for diverse places, people and environments and the interactions between them, which can then be applied to other curriculum areas. Pupils are encouraged to think geographically, to allow them to make greater sense of the world around them and their place within it.

Implementation

The geography curriculum will include interesting and relevant case studies to be explored in detail, which are linked to carefully chosen topics. There will be a clear progression of both knowledge and skills as children work their way through the school, leading to fluency and geographical thinking, which can be applied to support understanding in a range of curriculum areas.

Subject leaders will ensure that there is regular monitoring of geography teaching and learning through pupil voice, observations and book looks, to check understanding and inform subsequent teaching. Subject leaders will have an open dialogue with class teachers to gain feedback and provide support. Assessment will be monitored to inform practice.

Teachers will have secure subject knowledge, being able to clearly explain Earth's key human and physical processes, in inspiring, engaging and carefully sequenced lessons. They will provide children with a range of materials and experiences that support the intent of the curriculum, preparing the pupils with sufficient knowledge and skills for future learning.

Children will have the opportunity to discover more about the world and their local area, by investigating, exploring and discussing their ideas, which will contribute to their developing locational knowledge and sense of place. Children will be able to present their findings in a variety of ways, including drawings, graphs, debates and writing at length.

Impact

Learners will deepen their locational and place knowledge, both globally and locally, through comparisons and case studies, to gain a wider knowledge of the world.

Pupils will be able to identify and explain key human and physical processes, using appropriate vocabulary and will be able to discuss the impacts of their interactions and changes over time.

Pupils will become competent in geographical skills through fieldwork opportunities and will be able to ask geographical questions, presenting their findings in a range of ways.