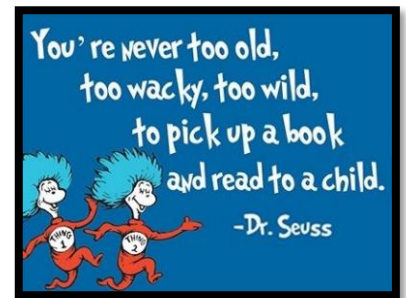


Information for parents hearing children read at home or in school as volunteer.

In Reception and KS1 our primary focus is helping the children become fluent readers as quickly as possible. Please spend time focused on the mechanics of reading (individual sounds and how words are constructed) rather than on comprehension (characters, events and feelings) discussions.

When reading with the children make sure that they are:

- **Reading a phonetically decodable book.** – *If reading with Reception or Year 1 the class teacher will make sure that the children have an appropriate book.*
- **Using pure sound** - *Pronouncing each letter sound clearly and distinctly without adding additional sounds to the end. An example would be m is pronounced “mmmm”, not “muh”. Sounds are always stretchy or bouncy. The following links are useful.*



<https://www.youtube.com/watch?v=lwJx1NSineE>

<https://www.youtube.com/watch?v=UCI2mu7URBc>

- **Segmenting** - *The ability to segment a word into phonemes.*
- **Blending** - *The ability to fluently join units of sound to phonetically decode a word.*
- **Self-correcting** – *checking that what they are saying looks right, sounds right and makes sense.*

If you would like any additional information on any of the above, please ask a member of the teaching staff.

Please also write in the child's reading diary

- Write the date.
- Write the page numbers that the child has read
- Add a comment which includes

'Read with _____'.

Please inform the child's teacher if you have any concerns regarding behaviour or information shared by the pupil and follow the school's safeguarding policy. Thank you once again for volunteering to read with our pupils.