

Governor's Responsibilities

Named Governors (statutory)

Safeguarding / Children in Care	Kam Cormack
SEND	Ruth Fergusson
Pupil Premium	Jess Birch
Health & Safety	Peter Sell

Governor Monitoring Areas

Early Years	Jenny Shaw
Year 2	Jess Birch
Year 6	David Sawyers

Non-subject area specific reports on a specific topic or area of the SDP that might include:

How is AGPS helping diminish difference?

How are different groups progressing? – Pupil Premium / more able

How are AGPS's Aims & Visions being implemented?

How are we managing operating over two split sites whilst being one school?

The monitoring of an item on the SDP Topics based on an Ofsted headings: eg Leadership & Management visit, or a visit focusing on Teaching & Learning.

Learning visit questions

- What are AGPS strengths in this subject area?
- What evidence do we have that supports this judgment?
- What are the areas for development (challenges, need for improvement etc.)?
- What are we doing about them (action plans, etc.)?
- What evidence shows that the action plans are in place and are working?
- Look at some pupils' books
- Can we show links to the school visions and values?
- How is AGPS supporting the most vulnerable /Pupil Premium children?
- How is AGPS supporting the most able and gifted children?
- Review Teacher's 'Subject Leader Action Plans' and interrogate them
- How do we manage the split sites?
- SMSC (Spiritual, Moral, Social & Cultural) development. How do we broadly integrate SMSC into school life. How is this evidenced?